



Jubayer Masud Educational & Charitable Trust

Annual Report

2022-2023



BUILD CHILD BUILD NATION

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Message from the Managing Trustee

The preceding year really was remarkable and quite progressive for us. Many new faces joined to fulfil our ambition. Our partners continued to support us with bigger amount. We have extended our works to some new areas and new issues were adopted. The JMECT's staffs have increased and so its strength is also enhanced, as all the staffs are skill trained. We have started to apply professional way of working through the help of OD Programme. Permanent infrastructure was established with well set up office. The donors like Paul Hamlyn Foundation, The Action North East Trust and Shamdasani Foundation are continuing with their support. The New donor Global Fund for children has start support in this year. In the coming year we would be seeing ourselves as Sustainable and well set up Organization with more interventions and effectiveness. Our venture would be to always to focus on widening out networks and working areas.

All this has been made possible by the contributions of many volunteers, workers, teachers, resource persons and funding partners, and of course, the board and I would also like to congratulate them for rising up to the new challenges.

*Best wishes
Abdul Jalil Ahmed*

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Introduction

Since the beginning Jubayer Masud Educational & Charitable Trust (JMECT) has been making its journey to carry out the mission and achieve the goal by putting and endeavoring with heartfelt motivation and highest effort that evolved as renaissance of changing the marginalized people's life in the rural areas. Realizing this JMECT has been implementing Supplementary Educational Programme in two Development Block and five G.P with 40 villages, also livelihood supported about 233 families and 122 orphan, semi orphan children under orphan support program . Over the year, the assessment of the programme was found eventful and proved fruitful by which our supporters got impressed and came forward to contribute further in the mission JMECT. Accordingly, the number of supporters has increased. Contemporary ongoing projects are, "Ensuring educational security of children from poor families of riverine areas of Assam pt-2" supported by Paul Hamlyn Foundation "Education for all kids" supported by Global fund for children, "AVAHAN" supported by The Ant-Azim Premji Foundation , Orphan support program is also continue this year, supported by by various donor like Google inc, Selicon valley Bank , logitech, etc under benevity platform . .Not limiting aside our effort, only in the field of education, focus was given towards humanitarian support by providing relief and rehabilitation services to the flood affected people during rainy season which is the common and natural calamities in the region and occurs usually effectively in the month of July/August/ September.

Education Program

JMECT has been working in a region of Rural area of Bongaigaon ,Assam that has one of the lowest literacy rates among districts. Factors contributing the issues including illiteracy, poor economic conditions,frequent flooding and lack of awareness and motivation.Initially JMECT has worked with 13 students in one village at Sontoshpur II using grants received from various organizations since then ,it has expanded it's efforts to 40 villages, reaching 17000 children. The organization's primary objective is to improve the quality education, teaching method and quality of schooling in existing schools within the existing framework of government curriculum to make changes and to provide better education to each child.

The various education related program are mention below:

- **Early childhood Education**

Early childhood Education ,defined as the period from birth to eight years old, is a time



of remarkable growth with brain development at its peak.During this stage, children are acquire various physical-motor,cognitive,socio-emotional and language competencies but in our area there is a no provision of ECE education at lower primary school ,here the concern JMECT had taken a step to fill

the enormous gap by providing 28 education volunteer in 28 government school.To outlines the learning outcomes aiming to provide holistic development and learning in supported pre-primary learning centres.To run the ECE programme there are two supported philanthropist namely PHF and GFC under this project where it had covered around 960 children in both PHF GFC supported Pre-primary centers.



- **Remedial Coaching centre**

Due to several causes a number of children are not achieving grade appropriate learning



competency in our locality. This is not only in our area but also it is a common phenomenon in all over the country. A number of children lacked basic literacy and numeracy could not participate at the level of their grade. Under the ensuring educational security of children from poor families of riverine area JMECT set up 28

center in same government school, where ECE center are set up and total numbers of children were covered 697 children in the remedial education. The Centre is providing

for the students with the opportunity to learn in an innovative fun way and this in turn checked the problem of dropout from formal schools. Children benefit from more individual attention and sensitivity to their community problems in those remedial coaching centre with following FLN guideline.



- **Transit Learning centre**

JMECT has set up three Transit learning center at at new berajan SBI brick quarry,

Kekajuli Miri , Baithabhanga ABF brick quarry of Sonitpur district to reach out the children of our project area who are migrated with their parents . As it is known fact that the seasonal migration is common problems of our



project area. Numbers of families are migrated to various brick factory in search of job

due to poor economic background. In such situation, their children became victim of being deprived by right to education. This is the one of major reason of school dropout of the region. Under such circumstances the organization set up three Transit learning centre on November,2022 which is based our survey where we have found most of the migrant students in these three particular location where we have opened the centres where maximum numbers of the students were found. Total 63 children are covered in these transit-learning centre.

- **Formal Education**

Towards the achievement of it's vision JMECT has been giving tremendous emphasis on education since the inception of the organization. As the development of education is



the prime focus of the organization all the activities undertaken were carried out realizing the issues related to the education. JMECT is the only organization to render excellent services for the poor and deprived children living in rural areas of Bongaigaon, region. Majority of the people are illiterate and poor, the

education status indicates one of the lowest literacy rate in comparison to other district. Due to seasonal flood people face problem in their living and children gets hampered in their learning and schooling. Some of the economically sound people enroll their children in private schools in town areas where as other parents who are poor and somehow manage to live their life their children are left out from accessing quality education. The school infrastructures of the region are not adequate and often damaged by the flood. The existing school infrastructures are not managed properly. In the midst of such problems JMECT has emerged to take positive step to uplift these children. Accordingly J.M. Academy was opened to give service to the poor and marginalized children of the region. The education centre has been running successfully and smoothly

where yearly 123 children are taking education and 5030 children are cover under this program.

Capacity Building

For the capacity building of the staff we have conducted different activities cum training the activities are mention below:

- **Teacher's Training Programme:** JMECT conducted teacher training program at JMECT training core focuses is on providing quality training for educational facilitators who teach at the primary level.To achieve this objective, organization brings resource persons who have significant experience in the field of education are well versed in the latest teaching methodologies.



- **TLM Workshop**

One of the key aspects of the training provided at JMECT is the creation of TLM these



materials are designed to aid in the delivery of lessons which help students for better understand the concepts being taught.For better outcomes we conducted a TLM workshop programme to develop new TLM to build a capacity for TLM making we provided resource person and under his guidance and support the educational facilitator creating these TLM materials. Additionally JMECT arranges different raw materials required for designing for each

staff TLM.It had also discussed the concepts of pre-primary education and FLN(Functional literacy and numeracy)the training focused on the use of teaching and learning materials and the proper transition of the teaching and learning process.

- **Exposure visit of Staff:** JMECT Staff embarked on a exposure visit to Rajasthan from January 21st January 2023 to 29th January 2023. We had visited two different



organizations, namely Gramin Siksha Kendra located in Sewai Madhurpur and barefoot college in Tiloniya. The purpose of the visit was to gather information and gain experience from these organization regarding their approach towards their community development, with a focus on the importance of education,women’s empowerment, and community involvement.Through the visit,JMECT gained valuable insights into the innovation methods adopted by these organization to address the challenges faced by the community.They were particularly impressed by the dedication and commitment of these organization towards promoting education and empowering women.Overall the exposure visit proved a fruitful leaning experience for JMECT providing them with a deeper understanding of the importance of community participation in bringing about sustainable changes.

- **Monthly Staff review Meeting:**The monthly staff review meeting is conducted once in every month and which is a important platform for all the project members, staffs of the program.The meeting servers as an opportunity to discuss monthly activities,exchange ideas, provide suggestion and address problems. It also focuses



on the development of the theme-based lesson plans and the implementation of the training- based learning, which reviewed in the meeting. The availability of TLM in the centers as well as the shortage of the required materials, is also an usual point of discussion. The educational volunteers highlight their works activities, progress and the students development. The staff management provided the monthly progress reports to the EF where they put all the all the valid data of monthly activities. Discuss on the progress level with each EF and if performance is low, they inquiry about the reason and provides solution as well as motivated them for better work performance. Attendees are encourage to attend classes regularly ,keep the centres organized and use of TLM appropriately. Besides that it also organized a meeting with the staff where we discuss and plan about the various activities and events for proper execution of the events, activities by aiming at dedication to delivering quality education.

- **Organization Development Programme:** JMECT conducted a capacity building

program to develop and upgrade the management skills of their staff, as well as to develop the organization's Capacity and aimed at improving the organization in all aspects and making it more professional. To achieve this goal, the organization has brought in a resource person with expertise in



organizational development. The resource person is responsible for guiding the organization through the process of organizational development. This involves analyzing the organization's current strengths and weaknesses, identifying areas for improvement, and developing a plan of action to address those areas into a efficient, effective, and professional organization. The program will not only improve the organization's overall performance but also create a more positive and engaging work environment for its employees. The program will focus on several key areas of development, including leadership development, employee

engagement, process improvement, and performance management. The resource person will work closely with the organization's leaders and employees to identify specific areas of improvement and to implement the necessary changes.



Awareness Programme

Over the years of Intervention it was found that awareness programs can give better impact in the community and for that JMECT keen to conducted various awareness programme In the project areas which are mention below:

- **Home visit:** Home visit are the important aspect of the project as they facilitate direct interaction with the parents. The purpose of the home visit is to improving student attendance and encouraging parents to prioritize their child education.
- **Parents Meeting :**As a reminder to parents and to aware the parents about

‘Right to Education Act-2009” and prioritize their parental responsibility towards the children in order to ensure for the better development of the children.The organization



conducted parents meeting in the supported centre,where it have discussed the importance of education and also it has asked the parents to use the act properly so that enrolment of students in schools will be increase and problems like,drop out ,child marriage,child labour, will decrease in the community.During this year we have conducted 18 parents meeting.

- **SMC Meeting:** JMECT has taken steps to activate the SMC for progressive functioning, where it had discuss on the roles and responsibility and it also

includes overseeing the academic progress of the children and the school as well etc. JMECT had develop a module outlining SMC member roles and responsibilities. JMECT created a successful handbook for SMC training for better functioning we have conducted 16 SMC meeting.

- **Religious meeting:** JMECT aims to educate the village community about educational rights, domestic violence, and social issues. To accomplish this, we have been in discussions with a renowned religious scholar (maulana) who can positively influence the community and can assist people in better understanding of importance of education and also others social issues. we have conducted 9 religious meeting.



- **Govt teacher meet/Officials:** Regular govt teacher meet has been done with the supported centre as the management staff visit the supported centres for observation and monitoring where it had discuss on various activities and progress. Regarding the govt officials JMECT



consistently engages in the practice of seeking consultation with relevant departments prior to granting consent for orders and permit. Essential information is a communicated to pertinent departments whenever the organization conduct events and invitation extended to authorities for their participation our team often conduct meeting with the govt officials BEEO and CRC of Srijangram. Throughout the project's we shared various activities with the authority of our activities, progress.

- Children fair:** Children's Fair organized by JMECT was a huge success. The children had a great time participating in the games and competitions. We have organized three children fair in three clusters the purpose of conducting children fair is to develop a friendship among all children of our supported centres. We have provided an opportunity to the children to show their talents through various games and competitions. The fair started on March 13th,2023 at topkachar LPS and the total participant were 395.The second event on March 19th and 20th at JM Academey and the total participant were 712 and the last program at Tilapara LPS on 22-03-2023 and the total participant were 346.



- Awareness campaign on educational and children Rights:** Educational awareness campaign can bring many benefits including promoting education, raising about issues, providing access to information, fostering community engagement promoting empowerment and improving outcome. JMECT organized an awareness campaign which was on educational and child rights, held



at Janermukh Est LPS. On March,2023. Government officials of local education ,educationist and advocates are invited as resource person to educate parents as well as community on various education issues. The officials and advocates share valuable insights regarding

education and child rights and emphasize the consequences of violating them, which help in creating awareness.

Children Association

- **Children Association:** In every school there is a compulsory to formed an children association but we see most of the children association is remain inactive in order to make them active for the all round development of the children JMECT have initiate some steps which are mention below-

- **Creating activeness:** To developed the children social skills encouraging



creativity, building self esteem, fostering a sense of responsibility, promoting diversity and help in creating leadership quality JMECT provide a platform to them, where in any events and meeting they took the whole responsibility in

the execution of the program and the events.

- **Distribution of sports materials and Jersey:**JMECT distributed sports materials and the jersey to the 18 centres of the children association where it help the children to used those materials in developing their skills and prepared for the tournaments and competitions and for the jersey where they could also represent their respective centres.

Games and Tournament: During this year JMECT has conducted games and tournament in the three clusters and the each cluster consist of six centres.where it had organized kabbadi, 100/200 meter race ,quiz



competition etc for both boys and girls. We conducted Kabbadi tournament in three cluster as the tournament conducted separately for both the boys and girls. The first tournament program was held on January 7-03-2023 at Naravita LPS and the second tournament was held on 22-02-2023 at Janermukh LPS and the third tournament held at 23-02-2023 at Majecher LPS. Moreover it helped to bring together students from different centres and promote camaraderie and a sense of community among them.

Youth Development

- **Formation of youth Group:** JMECT had formed eighteen youth group in all the supported centres of PHF. The main aimed is to formed the youth group is to make them the youth as a torch bearer in the community. As in the village we see most of the youth indulging in extreme used of mobile phone, taking substance ,increased level of dropouts and also community people involved in practicing child marriage and unfortunately which leads to domestic violence and other related issues. As youth are the backbone of the future citizen we try to mould them by giving them the responsibility with their youthful energy which helps id build their capabilities so that it helps the community as well as the society to run smoothly.
- **Sports materials distribution:** we are also conducting awareness camp, motivational camps and providing them sports materials(volley ball badminton,shuttle cock) to spend their leisure time by using those sports materials. We have also organized volley ball tournament in the 18 supported centre.



Developing Module

- We are developing various working modules in accordance with FLN government guidelines. The organization already published handbook for training of School Management Committee and for handbook of Education Volunteers for Early Child Education during the reporting period. and a module which is on Remedial learning package .



Special day observation

- JMECT initiated every year to observe Special day in every school under the project supported area, we have observed different types of special day like – Republic day, Children Day Day, Children day, w omens day Lachit divas, through these special day, we have conduct various joyful activities for the children which includes different games and competition. with school student .



O R P H A N S U P P O R T



JMECT has initiated an orphan support program which is started from 2021 to provide basic support related to education such as bags, water bottle, reading table, other stationeries clothing and scholarship support etc. During this year JMECT organized an



semi orphan and orphan support program where we provide 100 bags, 100 water bottles to hundred children, 500 notebooks evenly among them, with each child receiving 5 notebooks and 22 nos of reading table to 22 nos children

and last year we have supported 22 nos of children. The purpose of this programme is to provide support to those children who are being neglected, economically weak and deprived from getting or fulfilling their basic educational need. As we are all aware of the fact that being an orphan child and raised by a single mother can be difficult where they have to go through and face lots of hurdles. As such, we are taking a small initiative and we are pleased to provide them with this education-related stuff to assist them in their studies. It is our belief that education is the key to unlocking opportunities, and we

are confident that they will make the most of this opportunity. we supported total 134 number of children.

Relief and rehabilitation

JMECT has always been active in providing assistance during natural disaster since its



establishment. The riverine area where we operate often experiences the worst conditions during flooding. Our team has been proactive in visiting flood-affected areas and providing relief services to affected communities both within our project area and in other

region of Bongaigaon. This year, we distributed ration kits to 200 families in Dhubasuri, Kacharipety part-3 and sontoshpur areas, as part of our efforts to support those affected by natural disasters.

Livelihood support

Goat Rearing: JMECT initiated livestock (goat Rearing) program which has started from JUNE 2022 to support parents, with funding from Paul Hamlyn Foundation.

JMECT conduct six separate meetings were held to distribute a total of 184 goats to 184 families. During these meetings, the parents were provided with guidance on how to rear and maintain the



goat's health. As a result, 84 goat kids were born. The main objective of distributing these goats is to assist parents in financing their children's education. To this end, parents are required to open a bank account for their children and allocate a significant portion of the income earned from goat rearing towards their children's education.

AVAHAN (Against violence at home act now)

Against violence at home act now is an initiative to challenge this notion and to break the culture of silence around violence. It seeks action from survivor, the community and the state to stop violence which women suffer within home. Through the AVAHAN project we have got the opportunities to build the domestic violence free society. We have directly supported to the Domestic violence survivors and in secondly we are creating awareness the society about the domestic violence and the consequences and to stop domestic violence especially in the target society. We have supported 6 village namely Sontoshpur Pt-I, Dumerguri Pt-I, Kacharipety Pt-I, Kacharipety Pt-II, Kacharipety Pt-III, Kalibari. We have supported sixty numbers of survivors in providing, counselling, legal aid support, livelihood support etc.

The various activities conducted under this project are mention below-

- **VO Training :** To develop the capacity and knowledge as well as to empower the women we conduct training in our project area which covered around 101 members among four VO's group namely as "Shanti VO", "Swagtam VO", "Unnati Vo", " Khuda Hafiz VO". In this training it had discuss and share the information about Protection of Women from domestic Violence act"2005 (PWDV), gender inequality child marriage issue and how to deal or overcome of those issues and also informing about the concern authorities where they get the services.



- **Response Group:** To mobilize the community to build awareness about the issues on domestic violence, child marriage etc and assist in responding the issues of the community we formed response group in 2021, and also providing training to



them. There are total six response group which included sixty two members.

- **School session:** To providing knowledge about the constitutional rights, the concept of gender issue, child marriage and domestic violence we conducted ten session in the four schools over all we have cover four villages.



- **Survivor support:** Our team had provide supported to 48 survivors where we have provide medical support ,Dry ration, winter cloth apart from that we also provide counselling to the survivors. Moreover we have provided livelihood support to the survivors, regarding the livelihood support we have selected and supported only to those who are economically weak and where we have provide goats to 23 numbers of survivals.

- **Legal aid camp:** we conducted legal aid camp for the survivors which is held in forth Saturday of each month where it have assist the survivors in providing free legal aid services such registering the case etc.



We have register around sixty four number of cases.

Success story

Domestic Violence Survivor

Background of the survivor: Meherjan Nessa a married woman who is 37 years old(current age) , she is basically from Guwahati, but now she is staying with her husband with her two daughter and one son and her husband name is Mir Hussain and he is a daily wage labour.

Story: Meherjan Nessa got married in 2005 and she is happily living with her family. The married life got disturbed when her husband was engaged with a wrong company who directed his mind in making money and got involved in playing gambling. Meherjan Nessa's husband started torturing her mentally, physically and sexually which made her life disturbed both mentally and physically. Her husband did not support her financially neither made her basic needs. Meherjan husbands ignored the children which made the family suffers from multiple issues. In order to run the house she even worked as daily wage labour. Meherjan Nessa shared her problems to one of her friends who is part of VO group. Meherjan got the information about the AVAHAN who are actively engaged in resolving and rescuing such families. Meherjan then sought help from AVAHAN and shared with them her situation where the field facilitator accompanied her actively listened to her and provided counselling. Meherjan was advice to register her case on and she also wanted to get counselling her husband from the team a everything to them all her sufferings the field facilitator listen all her problem and they also providing counselling to them and after that she Registered her case on 29/8/2021 and she also want the team to give counselling to her husband .The field facilitator started case follow and visit her home twice in month and provided counselling to her husband in order to help him to avoid gambling. There is no positive result they got after 3-4month of counselling, then they involve the RG members and the team visited her home and provide him counselling. Besides counselling the team member warned her husband to stop torturing her and also warned him with legal entities in reaction to his torturing behaviour towards Meherjan. Since the Meherjan family is in debt now and his family is also suffering in this situation the RG had to provide food supply to her family and the field facilitator by making a schedule to continue the follow up.

Type of Violence: Psychological violence, Physical violence, Sexual violence.

Services and strategies being used: Services was providing family counselling, individual counselling, and food support. And Strategy was to provide them counselling, use Eco- mapping, and acknowledging the abuser to use legal action against him.

Achievement

- The number of learning centre 2022-2023 has increase to 28 therefore this shows that the people have accepting the ideas and concept of leaning.
- The people were able to generate income through the supporting of loan and numbers of the migrant workers also been reduce.
- Through the education programme due to instant follow up meeting with the teacher the quality of education have improved.
- Opened three transit learning centers in the sonitpur district which will help to full fill the gap of the those student and reduce the dropout up to some extent who went to brick industry season.
- Direct Conversation with the religious group of society The main aim to involved and interact with the Scholar is to make the people of a village educated through religious teachings regarding importance of education,education rights, domestic violence and the other factors.
- We have been able to reach out to more and more people throughout the years which show that our work is being extended our initiatives have been accepted by the community, and the people's appreciation, participation is a good impact that we have achieved so far for our organization.
- The concept regarding domestic violence, has become clear to women,and men have also became aware that they cannot exploit females if they do they will face the consequences of the law and legal sections which would be a

significant positive change for women in the community and could foster a culture of respect and equality between genders..

- The women of the project areas have been involved with the organization in various works which has also promoted women empowerment in the area, they are inspiring other women to come out of their vulnerability.
- Parents of the supported students even though they are not educated are very much concerned and willing to make their child and grow.
- Meeting with the school management committee help in creating and active the members up-to some extend it had seen some activeness in the smc members.
- Formed 18 Youth group in the supported centres As youth are the backbone of the future citizen we try to mould them by giving them the responsibility with their youthful energy and capabilities so that it helps the community as well as the society to run smoothly and we are also conducting awareness camp, motivational camps and providing them sports materials(volley ball badminton,shuttle cock) to spend their leisure time by using those sports materials and they have utilize their leisure time and in any event and program they voluntarily took the responsibility and actively participate.This year we have conducted volleyball tournament in 18 of our supported centres.
- The distribution of the TLM in the supported centres and the use of TLM while teaching shows the result in the students where the students are very much willing to come to school as they can play and study at the same time.

Lesson Learnt

We have gained working experiences in the field and able to enhance confidence. We have learnt various methodology and teaching mechanism relevant in improving the quality of student's learning. We also learnt that if do welfare and genuine job for the development of poor community we get support from many well wisher. It was good advantage for us having built up good rapport with local community including parents, guardian, school authorities and wider network with different donors can create platform of working space for the welfare of children and local development. Through

training and exposure visit our staff gained working and management skills useful ever for the future of the organization and society.

Challenges

- The greatest problem of the our area is the natural disaster like flood, we have to refrain from doing our duty during this time and thus our progress and activities are hampered. Due to lack of motivation and illiteracy it was big challenges for us to attract and ensure for regular attendance of the student. Despite of all these problems we continued our journey, but we were not able to achieve few targets as we planned.
- The people had various misconceptions, the greatest challenges we faced was regarding religious issues as local people have the misconception of NGO and its fund as they think are flowing from Christianity and thus affecting their religion. Also, some community leaders tried to misguide people for their self-interest. There was misconception regarding the awareness program too as they thought that the camp has some political agendas, because of which in some places the camp could not be organized.
- Parent's lack of awareness on education is still a matter of concern for us. Due to illiteracy and lack of awareness on the importance of education, the parents/guardians are not conscious enough to send their children at our centres and instead involve children in domestic activities. We are still fighting for students' regular presence at school. Migration is common issue because of which we lose our target children from classes. Despite of the challenges we had face we are able to open three transit learning centres.
- For women there are some religious restrictions for the participating in meetings and there were few people who didn't allow their wife's to attend until and unless they ask for permission from their husband. There were also few families who didn't allow their daughters, sisters, to attend the program as the male dominated society see it as a threat for them, we are not able to bring out all the women in the community for their active participation but we are able to bring some of them who are being educated regarding their rights and empowered.

- Due to lack of poverty and illiteracy it was big challenges for us to attract and ensure for regular attendance of the student. Despite of all these problems we continued our journey by overcome all these difficulties.

Our future vision:

- **Char area development:** Aimed at developing the riverine area by providing livelihood support and entrepreneurship opportunities for small scale industries,leading to better living standard.
- **Health Programme:** To work for hygienic condition of women and children in both Bongaigaon and Barpeta districts in Assam and to expand its Health education initiatives with increased service and advocacy.
- **Youth motivational Program:** To aimed at providing life skills and physical development opportunities to young people in 30 villages with the necessary skills and tools and resource to succeed in life and make contribution to their communities.
- **Education Programme:** To extend our working area up to 70 villages in Bongaigaon and Barpeta districts in Assam.
- **Livelihood Program :** To extend our working area up to 70 villages in Bongaigaon and Barpeta districts in Assam .
- **Disaster Management Program:** To extend our working upto 40 villages in Bongaigaon and Barpeta district in Assam .
- **Opening of Orphan Home:** planning to open an orphanage to provide care and support for children who are without parental guardianship.

Our gratefulness and heartfelt thanks to our supporter

We always offer our heartiest thanks to those who supported us and without which our achievement would not have been successful. There was enormous effort, cooperation and support from well-wisher organization, contributors, professional who made our dream came true. We extent our sincere gratitude to the donors and the project

partners with JMECT your contribution enabled us to further work and make a differences in lives those we serve. We appreciate your trust and belief in our mission and look forward to continuing to collaborate towards our shared goals we value their support has helped us make a positive impact in a community towards the brighter future.

We specially acknowledge to our Donors and project partners Our Donors in 2022-2023

- ❖ The Ant
- ❖ Paul Hamlyn Foundation
- ❖ Azim Premji Foundation
- ❖ Global fund for children
- ❖ The Online Giving Foundation
- ❖ The UK Online Giving Foundation
- ❖ Shamdasani Foundation

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