

# JUBAYER MASUD EDUCATIONAL & CHARITABLE TRUST

Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam

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## **Annual Report**

**2020-2021**

Build Child, Build Nation

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## Message from Managing Trustee...

The preceding year really was remarkable and quite progressive for us. Many new faces joined to fulfil our ambition. Our partners continued to support us with bigger amount. We have extended our works to some of the new areas and new issues were adopted. The JMECT's staffs have increased and so its strength is also enhanced, as all the staffs are skill trained. We have started to apply professional way of working through the help of OD Programme. Permanent infrastructure was established with well set up office. The donors like TATA Trust Trusts, PHF, Wipro Limited, National Foundation for India and The Action North East Trust are continuing with their support.

In the coming year we would be seeing ourselves as Sustainable and well set up Organization with more interventions and effectiveness. Our venture would be always to focus on widening out networks and working areas.

All this has been made possible by the contributions of a large number of volunteers, worker teachers, resource persons and funding partners, and of course, the board and congratulate them for rising up to the new challenges.

Best wishes

**Abdul Jalil Ahmed**

Managing Trustee

## Summary

Since the beginning Jubayer Masud Educational & Charitable Trust (JMECT) has been making its journey to carry out the mission and achieve the goal by putting and endeavoring with heartfelt motivation and highest effort that evolved as renaissance of changing the marginalized people's life in the rural areas. Realizing this Jubayer Masud Educational & Charitable Trust (JMECT) has been implementing Supplementary Educational Programme in two Development Block and five G.Ps with 40 villages, also livelihood supported about 200 families. Over the year, the assessment of the programme was found eventful and proved fruitful by which our supporters got impressed and came forward to contribute further in the mission. Accordingly the number of supporters has increased. Contemporary ongoing projects are "Schooling and learning improvement programme for children in Bongaigaon", "Ensuring quality education for children residing in rural areas of Bongaigaon", "Roshini" , supported by NFI and Shamdasini Foundation, "Banana cultivation", and "Increase Education Security of Children in Assam" supported by Paul Hemlyn Foundation. And "Assam State Initiative Education" supported by TATA Trust.

Not limiting aside our effort, only in the field of education, focus was given towards humanitarian support by providing relief and rehabilitation services to the flood affected people during rainy season which is the common and natural calamities in the region and occurs usually effectively in the month of July/Aug.

In the last one year we faced major problems one of the most problem is that lockdown due to **COVID 19** its impact not only Assam or North-East, its spread over all world. So we are not able to fulfil our works plan in the last one year

## SKILL DEVELOPMENT PROGRAMS

### Teachers Training:

JMECT during the year was teacher training which were conducted several times. This was done to develop the teaching methodology to the accredited teachers so that they can provide better services towards improving the children. In the mean time teachers are taught mechanism of developing TLM useful for the students at primary level. The programme was sponsored



by Tata Trusts and PHF. During the year four such Internal Teachers Training was held at Rehunama Office, Tengnamari, Abhayapuri. The resource persons from Vikromshilla, Kolkata were invited to support the event. It was residential training program for four to five days where the teachers were given facilities for staying at night. From such training teachers can learn prominent tools and technique of teaching the students. They learn contemporary method of teaching at primary level where the students get completely free, loving and caring environment of learning with provided space through teacher student friendly atmosphere. Lessons of letter identification, sound consciousness, word building, sentence making, concept of heavy/light, big small, number etc. were taught in such simple way that student can easily learn the same. As per Annual plan JMECT organize teacher training 3 times in a year, but we couldn't able to celebrated teacher training as per plan due to COVID19.

### TLM Workshop:

On 04<sup>th</sup> March to 05<sup>th</sup> March 2021 two days non-residential TLM workshop was conducted by JMECT organization along with PHF office staff,



Field staff and Education Volunteers. Workshop was held at JMECT Office, Sontoshpur, Bongaigaon. The programme was supported by Paul Hamlyn Foundation. In that workshop we initiative making different types of TLM like- number card, letter card, wild animal picture, domestic picture, picture of fruits, calendar chart including monthly and yearly, chart days .So, JMECT organizes TLM workshop time to time for teachers in JM Academy. Each and every teacher should be accessed to this kind of workshop so that they can be skilled with TLM methods.

## **Children Association:**

From the last year as per project plan JMECT initiative “Student Association” formation in a four different high school and one M.E school supported by Paul Hamlyn Foundation.

As well as **on 7<sup>th</sup> March 2020** we conducted a Children Association workshop at Kacharipety High school in the presence of Project staff with

**40** nos students. After that we could not able to formation of children association and organized Children Association workshop due to COVID 19. Over the year JMECT will be applying different type of educational activities like – different type traditional and non-traditional game, Knowledge on environmental, Quiz computation and right of education etc.



## **ENTREPRENEURSHIP DEVELOPMENT CUM SKILL TRAINING**

### **PROGRAMS (ALTERNATIVE LIVELIHOOD)**

## **Small skill industry**

Small scale industries are important for increasing employment and economic development of India. It improves the growth of the country by increasing urban and rural growth. Role of Small and medium scale



enterprises are to help the government in increasing infrastructures and manufacturing industries, reducing poverty, and many development acts. Small scale manufacturing industries and cottage industries play a very important role in the economic development of India. If any amount of capital is invested in small scale industries it will help in reducing unemployment in India and increasing self-employment. The industry is a sector in which the production of goods is a segment of the economy.



JMECT organization provided technical and machinery as well as raw materials support on the basis revolving loan to set up micro and small scale industries that can be started with home premises. Before taught how to make Biscuit, Chocolate ,Dalmut, Flattened rice fry, oil motor and Bhujija

our resource person explain to the participant member about the livelihood. He also explained about different kind of livelihood and what is the benefit of business/Industry. After that he thought them how to make above mention product by hands on as well as JMECT promoted manufacturing, sewai manufacturing, papad manufacturing, bakery biscuit manufacturing, with consultant support of local food processing department. Total one hundred or more beneficiaries covered in these activities. JMECT already completed many programs. And continuously programs were held at our JMECT training centre and another one is held at abhayapuri Rehunama Office. As well as we provided training to some eagerness trainee who was already took training from us. We arranged that program to give some new product making knowledge to the participant members. In that program we thought to the participant member about the making **Papad ,Sewai, slipper, popcorn and slipper sole cutting & slipper grinding machine** and **slipper sole cutting & slipper grinding machine etc.**



## Revolving Loan Fund

A revolving loan fund is a gap financing measure primarily used for development and expansion of small business. Due to present lock down situation ,migrant labour ,daily wages earner ,pety businessmen other poor section are being hit the hardest and the situation is worsening day-by-day as they are caught in a vicious cycle of no jobs, no food and no solution in the near future. With many businesses and government services closed, there is limited access to support services. Police blockades and a



lack of public transport are also making it difficult for ration and essential supply. This will prevent the most vulnerable and elderly in the area from going hungry during the pandemic.

During this time Jubayer Masud Educational & Charitable Trust implemented **Revolving loan fund** program in this program we the JMECT organization given some of amount to **400** nos needy, migrant and poorest of the poor family under the revolving process for their livelihood purpose. After that took the revolving loan, lots of beneficiaries doing agriculture seasonal crop cultivation like- paddy cultivation, maize, mustard, and vegetable etc. and some of beneficiaries started small business like- small tea store, tailoring, cloth store , vegetable shop etc. this programs fully on the basis of

revolving loan. All the beneficiaries feeling very happy also appreciate JMECT work purpose.

## Details of small scale industries training and achievement data

| Sl. No | Name of Training  | Total number of trainee | Active trainee (Work already starting) |
|--------|---|-------------------------|--|
| 1      | Entrepreneurship cum Skill training program                 | 104 nos                 | 104 nos                                |
| 2      | Small skill industries like-                                |                         |  |
|        | i. Sewai Making unit  | 2 nos                   | Under progress                         |
|        | ii. Popcorn Unit  | 1 nos                   | Under progress                         |
|        | iii. Papad Making Unit                                      | 2 nos                   | Under progress                         |
|        | iv. Slipper sole cutting Machine & Slipper grinding Machine | 1 nos                   | Under progress                         |
|        | v. Bhujiya Makin Unit                                       | 6 nos                   |  |
|        | vi. Revolving Loan fund                                     | 150nos                  | 150nos                                 |

## Initiative Riverbank protection works

Flash flood has affected many people and much hector crop area in 20 villages in Sirijangram Circle of North Salmara Sub-Division in Bongaigaon district. Erosion also hit by the river is on with falling water levels in the area. Around 1200 families along the Aie River in North Salmara in the district had to take shelter on the roads side. Crops like paddy, jute, and vegetables have been damaged by flood in North Salmara subdivision, which is considered as a hub of agric-produce and milk. Hence the crisis of vegetables and cow milk has been noticed in the markets.



The major rivers flow in our area, i.e, Aie . The flood has affected the lives of our project areas and other villages of North



Salmara Sub-division too. Almost our project areas, namely Sontoshpur Part-I, II, III, Kacharipety Part - II, III, Dumerguri Part I, II, III and other villages of North Salmara Sub-division are countlessly affected by the devastating flood. Our team from Jubayer Masud Educational and Charitable Trust had visited the flood affected project areas.

On 27 Dec 2020 we the JMECT organization Opening Riverbank protection works at sontoshup areas. Provided Project supported by **Paul Hamlyn Foundation (PHF)** also **Water resource engineering department (WRE Department)** provided technical supported and they also appreciated our initiative. JMECCT imitative total numbers of River protection band is four in Sontoshpur areas. Already two River protection band had completed and another two band works is ongoing. We the JMECT organization happy to say that, communities very happy and very much active in our river protection works.

## **EDUCATIONAL PROGRAMS**

### **Remedial Coaching Centre:**

As it is known fact that government schools specially in our area have been showing worst performance yielding students carrier towards down level because of huge problems of the schools and its management. The Govt. LP Schools are having huge problems such as infrastructure problem as many schools do not have efficient school buildings, proper toilets. In such situation students have to seat uncomfortably; though some of the schools have toilets facilities there is no maintenance and thus discipline is hardly seen. Teacher student ration is very high. Some of the schools have got only one teacher against more than hundred students. On the other hand management of the school curriculum is shaky, on various occasion negligence is seemed in conducting classes and bad teaching quality and complete lack



of sensitivity to the communities they cater to. Time table is hardly maintained. So there is completely decay in management of the schools. JMECT is initiated Remedial Coaching Centre to the student supported by Paul Hamlyn Foundation,

We have selected such students for remedial learning. Accordingly we are able to open 10 numbers Remedial Coaching centres. After school, these support centres provide supplemental learning to compensate for poor quality education provided in the government school. Total all about **228** students including both regular & irregular, studying in class I to V are cover in under this programme. In that centre we teaching provided like – Math, English, Assamese, G. science and some of extra curriculum etc.

The Center provided for the Co students with the opportunity to learn in innovative fun way whereby the long hours of work were reduced and this in turn checked the problem of dropout from formal schools. Children benefit from more individual attention and sensitivity to their community problems in those remedial coaching centers.

Name of school along with enrolled student is given below

### **Class wise enrollment of RC Centre 2020 - 2021**

| Sl. No | Name of LP school               | Class-ii |   | Class-iii |   | Class-iv |   | Class-v |   | Total |    | Grant Total |
|--------|---------------------------------|----------|---|-----------|---|----------|---|---------|---|-------|----|-------------|
|        |                                 | M        | F | M         | F | M        | F | M       | F | M     | F  |             |
| 1      | Nararvita L.P School            | 5        | 4 | 2         | 3 | 2        | 3 | 5       | 2 | 14    | 12 | 26          |
| 2      | Topgaon L.P School              | 2        | 4 | 2         | 3 | 3        | 3 | 2       | 3 | 9     | 13 | 22          |
| 3      | Topker Char L.P School          | 3        | 4 | 3         | 1 | 4        | 4 | 3       | 3 | 13    | 12 | 25          |
| 4      | Kacharipety Kalibari L.P School | 3        | 3 | 3         | 2 | 3        | 2 | 2       | 2 | 11    | 9  | 20          |
| 5      | Mohir Uddin L.P School          | 5        | 2 | 3         | 3 | 2        | 0 | 1       | 2 | 11    | 7  | 18          |
| 6      | 195 Ambari Baregharh L.P School | 7        | 3 | 1         | 1 | 2        | 6 | 0       | 1 | 10    | 11 | 21          |
| 7      | 191 Baregharh L.P School        | 4        | 1 | 3         | 4 | 4        | 2 | 3       | 1 | 14    | 8  | 22          |
| 8      | Kacharipety part-ii L.P School  | 3        | 4 | 2         | 4 | 4        | 2 | 2       | 3 | 11    | 14 | 25          |

|    |                              |           |           |           |           |           |           |           |           |            |            |            |
|----|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|
| 9  | Ambari Baregharh High School | 2         | 3         | 3         | 4         | 3         | 3         | 2         | 3         | 10         | 13         | 23         |
| 10 | 975 Tilapara L.P School      | 5         | 0         | 1         | 6         | 2         | 4         | 2         | 6         | 10         | 16         | 26         |
|    | <b>Total</b>                 | <b>39</b> | <b>37</b> | <b>23</b> | <b>28</b> | <b>29</b> | <b>31</b> | <b>22</b> | <b>26</b> | <b>113</b> | <b>115</b> | <b>228</b> |

### **Pre-Primary Learning Centre (Support in Govt. School):**

Generally, the students of pre-primary and class 1 are covered under this program. In such centers the children are provided scope of leaning through caring, loving and nurturing environment with completely joyful mechanism. The children learn sound consciousness, concept of mathematics, numbers, letters, words, rhymes etc. In the mean time concern is given on playing games, teaching poems and stories telling. The teacher who is from local community and well trained having positive academic background is engaged for teaching in such center. The children of the age group 4 to 6 years are covered at this stage of learning.



A pre-primary education to learning center, also known as nursery school, is an education establishment or learning space offering early childhood education to children primary.

All the process and step taken by JMECT for the students at primary level was praiseworthy; it pushed the student to easily accustomed with the school environment with highly attractive, encourage and could draw the interest and attention of the students in their learning. So far we have supported **10** numbers Govt. LP Schools by providing one education volunteer to each school. We support provided more than **363** students in pre- primary level.

### **Support in Government School**

#### **Class wise enrollment of P.P Centre 2020 - 2021**

| Sl<br>n<br>o | Name of LP school            | PP        |            | Class-I   |           | Total      |            | Grant<br>Total |
|--------------|------------------------------|-----------|------------|-----------|-----------|------------|------------|----------------|
|              |                              | M         | F          | M         | F         | M          | F          |                |
| 1            | JMA Academy Sontoshpur       | 26        | 22         | 0         | 0         | 26         | 22         | <b>48</b>      |
| 2            | JMA Dumerguri                | 22        | 24         | 0         | 0         | 22         | 24         | <b>46</b>      |
| 3            | Kacharipety Kalibari LPs     | 6         | 10         | 10        | 9         | 16         | 19         | <b>35</b>      |
| 4            | Mohir Uddin LPs              | 7         | 9          | 4         | 6         | 11         | 15         | <b>26</b>      |
| 5            | Kacharipety-II LPs           | 3         | 7          | 9         | 8         | 12         | 15         | <b>27</b>      |
| 6            | Nararvita L.P School         | 4         | 6          | 10        | 8         | 14         | 14         | <b>28</b>      |
| 7            | Topgaon L.P School           | 5         | 3          | 12        | 13        | 13         | 12         | <b>25</b>      |
| 8            | Topker Char L.P School       | 3         | 4          | 4         | 12        | 7          | 16         | <b>23</b>      |
| 9            | Ambari Baregharh High School | 3         | 6          | 21        | 20        | 18         | 18         | <b>36</b>      |
| 10           | Tilapara L.P School          | 3         | 5          | 8         | 10        | 13         | 15         | <b>28</b>      |
| 11           | Ambari Baregharh L.P School  | 3         | 6          | 7         | 10        | 10         | 16         | <b>26</b>      |
| 12           | Baregharh L.P School         | 4         | 3          | 5         | 3         | 9          | 6          | <b>15</b>      |
|              | <b>Total</b>                 | <b>89</b> | <b>105</b> | <b>80</b> | <b>90</b> | <b>171</b> | <b>192</b> | <b>363</b>     |

## **TEACHING SUPPORTING BY ONLINE, OFFLINE AND HOME VISIT METHOD DUE TO COVID19:**

COVID- 19 pandemic, proved to be greatest and most disastrous of its time. The lockdown to check the spread of COVID-19 pandemic have adversely affected every strata of the society. At this time all School, college, University and any other education canters totally closed. During this time Jubayer Masud Educational & Charitable Trust (JMECT) initiative emergency online classes with the help of whatapps medium, Offline class and Home visit class. So we create a digital class in WhatsApp group with about **378** nos students and **166** nos students who don't have smart phone which we appreciate through offline class and **212** nos student teaching supporting through the Home visit class.

The main objective of the online class, Offline class and Home visit class was if we can involve them with some daily tasks and it will help the student to put so much effort in their studies. And from that point of view we started taking classes and for the

class we developed one weekly routine, which contains book topics, drawing, dictation writings, different writing assignment and one full-day review class etc. Project Director of JMECT contacts District Program Officer of Bongaigaon District Elementary Education Office and talked to him about our initiative on online class during this pandemic situation. He was interested in our work and he agreed to support us with right director.

### **List of supporting student**

| <b>Sl. No</b> | <b>Class mode</b>                     | <b>Numbers</b> |
|---------------|---------------------------------------|----------------|
| 1             | <b>Online Supporting Students</b>     | <b>166 nos</b> |
| 2             | <b>Offline Supporting Students</b>    | <b>378nos</b>  |
| 3             | <b>Home Visit Supporting Students</b> | <b>212 nos</b> |

## **IMPLEMENTATION SUMMARY OF ASI- EDUCATION**

The program Assam State Initiative-Education, funded by CML-Tata Trusts had the great impact upon the selected areas on the passing quarter. The project team of JMECT worked very hard to achieve the goal of the project. For that purpose, a lot of activities that had been carried out, during the last five and half months of the project which starts from 16 of Oct 2020 to March 2021. The following activities are given below-

### **Remedial Support in Middle School & LP School:**

After receiving orders from government to reopen middle school from 1 November 2020, we planned to support the beneficiary students in the regular classroom and we discussed it at the organization level and finally after getting permission from the School authority, we started remedial support in middle schools. We have only 9 middle schools in our project and we are able to support 250 students in all nine middle schools during November-December 2020. After receiving orders from government to reopen LP school, we planned to support the beneficiary students in the regular classroom and we discussed it at the organization level and finally after getting permission from the School authority, we started remedial support in the school. We have 30 lower and middle schools in our project and we are able to support 750 students in the school during this quarter.

### **Initiative on School's Kitchen Garden:**

As per the plan, we took all the responsibilities to make the kitchen garden in all 30 supported government schools and to create a healthy environment and to build attachment to the environment and cultivation of children within the schools. For that purpose, the team of ASI-Education, JMECT discussed with the supported school's authorities. The hard work shows the result in the end of this quarter as we make the Kitchen Garden in all the 9 middle schools in our project. And we took decision to make the kitchen garden in the rest of the 21 LP schools in our project when the school will get open.

### **Identification of out of school children (OoSC):**

As per the plan, JMECT conducted one survey of finding Out of School Children (OoSC) in 22 different villages under the Srijangram Revenue Circle in the month of November-December 2020 with the help of project team of JMECT, School teachers, Different Govt. Employee and local community leader etc. This survey took us 15 days to complete and able to find only 123 Out of School Children (OoSC) form those respective villages.

### **Motivational Camp For Out of School Children:**

As per the first year Annual Work Plan, JMECT organized Motivational Camps for Out of School Children supported by TATA Trusts. Two month ago JMECT organized three motivational camps to inspire and influence the out of school children. The first camp started at the Rangapani Gaon Panchayat with about 51 numbers of Out of School Children and 2<sup>nd</sup> camp started at Behulapara l.p School under Piradhara Gaon Panchayat with 30 numbers of



Out of School Children and 3<sup>rd</sup> camp started at Pairerchar l.p School under Borigon Gaon Panchayat with 42 numbers of Out of School Children Each camp duration time are fifteen days, in fifteen days JMECT had applied various types of educational



activates, some of motivation speech on education as well as the important of education, different type of enjoyable game, display short video clips, etc.

### **ASI-Education Centre wise Children Status**

| Sl.No. | Name of School                 | Type of centre | Year      | Student enrol | Regular up to March 2021 | Irregular | Drop out from Centre |
|--------|--------------------------------|----------------|-----------|---------------|--------------------------|-----------|----------------------|
| 1      | DHOLAGASA LPS                  | RC             | 2019-2020 | 22            | 22                       | 0         | 0                    |
| 2      | EAST GHORAMARA LPS             | RC             | 2019-2020 | 3             | 0                        | 0         | 3                    |
| 3      | 2 NO GHORAMARA EGS             | RC             | 2019-2020 | 22            | 20                       | 0         | 2                    |
| 4      | 683NO GHORAMARA LPS            | RC             | 2019-2020 | 18            | 17                       | 0         | 1                    |
| 5      | GSD ME MADRASSA                | RC             | 2019-2020 | 15            | 13                       | 0         | 2                    |
| 6      | NARARVITA GHORAMARA LPS        | RC             | 2019-2020 | 28            | 26                       | 0         | 2                    |
| 7      | 882 NO. NARARVITA BARTIR CHAR  | RC             | 2019-2020 | 18            | 15                       | 0         | 3                    |
| 8      | NARARVITA MVS                  | RC             | 2019-2020 | 32            | 32                       | 0         | 0                    |
| 9      | 2 NO SHIMLABARI LPS            | RC             | 2019-2020 | 18            | 18                       | 0         | 0                    |
| 10     | SHIMLABARI MES                 | RC             | 2019-2020 | 25            | 20                       | 0         | 5                    |
| 11     | SHIMLABARI PRE SENIOR MADRASSA | RC             | 2019-2020 | 13            | 11                       | 0         | 2                    |
| 12     | 266 NO. SHIMLABARI LPS         | RC             | 2019-2020 | 20            | 16                       | 0         | 4                    |
| 13     | DUMERGURI PURBAPARA LPS        | RC             | 2019-2020 | 31            | 28                       | 0         | 3                    |
| 14     | ARUNODAY MVS                   | RC             | 2019-2020 | 15            | 14                       | 0         | 1                    |
| 15     | MRM HIGH SCHOOL                | RC             | 2019-2020 | 32            | 30                       | 2         | 1                    |
| 16     | 2 NO DUMERGURI MVS             | RC             | 2019-2020 | 22            | 22                       | 0         | 0                    |
| 17     | JANERMUKH EAST LPS             | RC             | 2019-2020 | 16            | 15                       | 0         | 1                    |
| 18     | 319 NO SONTOSHPUR LPS          | RC             | 2019-2020 | 25            | 20                       | 0         | 5                    |
| 19     | BEHULAPARA SOUTH LPS           | RC             | 2019-2020 | 19            | 19                       | 0         | 0                    |
| 20     | BEHULAPARA LPS                 | RC             | 2019-2020 | 21            | 21                       | 0         | 0                    |
| 21     | SNM DUMURIA ME MADRASSA        | RC             | 2019-2020 | 17            | 16                       | 0         | 1                    |
| 22     | VADAIPARA BEHULAPARA LPS       | RC             | 2019-2020 | 25            | 24                       | 0         | 1                    |
| 23     | JHARPARA JANA KALYAN LPS       | RC             | 2019-2020 | 27            | 25                       | 0         | 2                    |
| 24     | JHAR PARA BAPUJI M.V.S GIRLS   | RC             | 2019-2020 | 22            | 18                       | 0         | 4                    |

|    |  |    |               |            |            |          |           |
|----|--|----|---------------|------------|------------|----------|-----------|
| 25 | DUMURIA<br>PIKNAPARA LPS                         | RC | 2019-<br>2020 | 35         | 35         | 0        | 0         |
| 26 | TAPATTARI<br>NAVODAYA<br>BIDYALAYA COLONY<br>LPS | RC | 2019-<br>2020 | 33         | 26         | 4        | 3         |
| 27 | 810 NO. PARERCHAR<br>LPS                         | RC | 2019-<br>2020 | 20         | 18         | 1        | 1         |
| 28 | PARERCHOR<br>MODHAPARA LPS                       | RC | 2019-<br>2020 | 16         | 14         | 0        | 2         |
| 29 | RAJKANTO LPS                                     | RC | 2019-<br>2020 | 20         | 20         | 0        | 0         |
| 30 | VORALIPARA PT-2<br>COLONI LPS                    | RC | 2019-<br>2020 | 20         | 20         | 0        | 0         |
|    | <b>Total-</b>                                    |    |               | <b>650</b> | <b>595</b> | <b>7</b> | <b>49</b> |

## Campaigns & Meeting for Education Rights-

As per project proposal Jubayer Masud Educational & Charitable Trust (JMECT ) was Conducted a Campaigns & Meeting for Education Rights along with our every project supporting school. JMECT Professionals facilitated Campaigns & Meeting for Education Rights which was attend by officials of School Head Teachers, Assistance Teachers, School Management Community, G.P President and



Secretary, communities and student guardian etc. The One day Campaigns & Meeting for Education Rights commenced with a formal introduction of the facilitators and the participants of the program. In that meeting our JMECT staff described about JMECT, mission, vision of the JMECT as well as, described right to education . The program was held on **8/02/2021 to 24/02/2021** at Bareghar L.P school ,Bareghar Ambari L.P school, Mohir Uddain L.P school, Kasarepeti part-ii L.P school, Ambari high school, Kalibari L.P school, Tilapara L.P school, Nararvita L.P school, Topgaon L.P school and Tukkerchar L.P school.

## **Formal School:**

It was always the prime concern of JMECT that each and every student especially in rural areas can meet effective and quality education through formal schools, with all the required facilities and their entitlement to right to education is fulfilled anyhow. Keeping that view in mind we put



independent effort outside the government school by providing complete facilities as per the necessary of every student. In this regard JMECT is aiming to support on alternative system of education with special concern of development perspective on physical, mental, social and spiritual growth which are possible simply by joyful method of teaching and learning.

JMECT has generated available TLM with our own resources and set up proper infrastructure for conducting the classes. Teachers were recruited and given professional training. Allsyllabus and school's curriculum are same with the govt. school. It is full time school followed by school hour. These formal schools incorporate good teaching and learning techniques to ensure and reach effective education to the target children. The target oriented is students from family with poor socio economic background who hardly can afford the facilities of high and good school. We are searching very small amount of fees so that poor children can easily afford the benefits. At present JMECT has two such schools named J.M. Academy, Sontoshpur based at Sontoshpur which was started in the year 2009. Another school J.M. Academy, Dumerguri was launched in 2015.

The progresses of both the schools are fruitful and student's enrollment has increased in every year. Over the year the school is able to find some of the millstones which can be measured with the success of Monisha Akter who have passed on admission test and got selected at JawaharNavadayaVidyalaya, Bongaigaon .

## **School Management Committee (SMC) Meeting:**

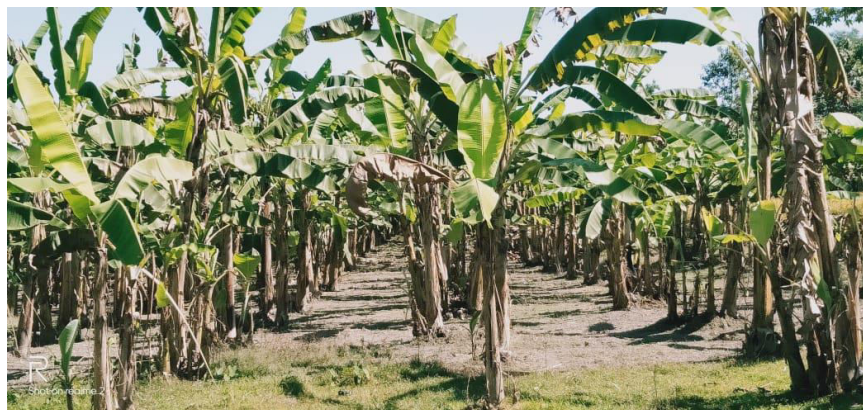
During the year more than **100 Nos.** of SMC meeting was organized and discussed regarding the school management related issues, problems and solutions. Stake holders of the meeting were School Head teachers as Secretary, President selected from parents, Vice president from selected members, G.P. worker as member, ICDS worker as member, local parents. School Management Committee is one of the most important part schools. The staffs JMECT consult the committee members and support them to run the committee in a proper way. With our sincere intervention we could successfully reactivated more than five SMCs. Also we discussed in that meeting, Gender equality, need of education, student personal saving women empowerment etc.



## **LIVELIHOOD PROGRAM**

### **Banana Cultivation:**

Banana cultivation is a very profitable agriculture business in India. JMECT take one of the most important another step to enhance livelihood status of the poor and migrant families, JEMCT has initiated banana cultivation project. The focus here is to stop migration by providing alternative support so that their children can continue their



education living within their village. So far more than 198 beneficiaries have been reached. This project has been extended in this year too. Beneficiary selection has already been done. Whole the process of implementation of the project will be done through the technical support of the agricultural department, consulting with resource person having specialized in this field and with collaboration with other experienced organization like SeSTA from Bongaigaon

## **LIVESTOCK PROGRAM**

### **Goat Rearing**

JMECT initiated livestock (goat Rearing) program supported by Paul Hamlyn Foundation. JMECT engaged, goat rearing with 144 families, their livelihood purpose. JMECT supported livestock program in those families are poor and migrant. The main focus here is to stop migration by providing alternative livelihood support. So, that their children can continue their education living within their village



## **AWARENESS PROGRAM**

### **Education Rally:**

On 6<sup>th</sup> Feb to 11<sup>th</sup> Feb 2020 conducted awareness program on education and other rights of children with 10 nos project supported



school and every rally more than 200 participates. In awareness rally students and teachers from all the targeted schools, SMC members, local leaders were involved to spread the message of Right to Education, Child Labour, and the importance of education. During the rally children were provided various play cards, banners containing the messages like 'Education is our rights', 'Ensure primary education to each child', 'Come, come out, dress up and come to school'' 'Stop child labour' etc. The children were assigned to walk throughout their villages shouting the said slogans. In this way the message of child rights were spread in their villages.

## **Special Day Observation:**

JMECT is initiated; every day has its significance to every Person. But there are some special and important days that are celebrated all over the world every year globally. Over the years of intervention it was found that special day observation can give better impact in the student and community. In this year JMECT initiative Special day observation in every school under the project support areas, supported by Paul Hamlyn



Foundation. Through the special day, we motivate student and organized different types of Educational and joyful game with school student. From the last year we observation different types of special day like – Republic day etc. with our project supported 10 nos school. We couldn't able to celebrated all special day as per plan due to COVID19

## **Mothers Group or Self Help Group:**



JMECT initiative making some of Self Help Group (SHG) more than **10** nos in our project areas with this women, their livelihood purpose, The focus here is to stop migration by providing alternative support so that their children can continue their education living within their village. JMECT initiative lots of training programs with SHGs Members and lots livelihood planning with SHGs members. The focus here is to stop migration by providing alternative support so that their children can continue their education living within their village. We couldn't able to fulfil our plan like – awareness programs, training programs etc due to COVID 19.

### **Community meeting:**

In this year JMECT conducted more than **60nos** awareness program. At the project time JMECT organized good number of community meetings. This was done through the collaboration with community leader, parents, senior citizen where the discussion was held openly for sharing our mission, identifying problems, sensitizing the parents for role taking in upbringing of their children and to take special attention in regards to the study of their children.

Community meeting is one kind of



### **Home visit:**

Despite to much challenges to ensure regular presents in the school, enormous effort was given to motivate the parents to send their children at school regularly. Through home visit programme the staff was assigned door step home visit for direct interaction with the parents who were encouraged to look after their children sincerely and take education as major responsibility. Home visiting programs are designed and implemented to support families in providing an environment that promotes the healthy growth and development of their children. Sometimes we faced different types

of challenges in ensuring presents to send their children to school regularly, enormous effort was given to motivate them. In the last year our project staff more than **5time** home visited to lots of project supported students.

### **Group Discussion:**

The focus here is again to enhance the atmosphere of education in the society through the collaboration with local leaders, responsible person and School authority. Group discussion is organized to discuss important issues of education, problems of education, and measures for development of education, improve the mindset of the people regarding the importance of education.



Generally, group discussion is a method used by the companies or organization to check whether the candidates have certain personality or skills which are must for their members of employee. The last year our project staff attended only **one** group discussion in offline and online medium. Due to COVID 19 situation we don't organized another programs.

### **Meeting with Govt. Officials:**

JMECT always consults with the respective department for giving consent, approval of order and permission. Necessary information if required was disseminated to the concern department. Whenever JMECT organizes any event, invitation was send to the authority of the education department or other responsible govt. officials for their participation. We always shared with the authority from education department regarding our activities, progress, important issues, and problems and had suggestions for effective measures in respect to the development of quality education in the region. In this year JMECT conducted lots of meeting (**5 nos**) with different line department.



## **CHILDREN FAIR:**

Children Fair Programme is yearly programme of JMECT which was usually conducted on 19<sup>th</sup> and 20<sup>th</sup> March every year .In the memory of late Jubayer Masud This is an annual programme of JMECT to create platform of providing opportunity for children to entertain with enjoy and merry making. Children get opportunity to open up their mind, give presentation, and participate in various games and sports, cultural and literary programs. Through this program we try to enhance overall development of children both through physically and mentally. Students from all the learning centres are invited to participate and enjoy a lot. In this programme JMECT also invites some distinguished guests who come and encourage the children to learn well and make them good leader in future.



## **Annual Sports & Books for Centre-**

As per project plan centre wise we organized annual sports program on 16<sup>th</sup> March to 17<sup>th</sup> March 2021 in our project supported school like at 195 no Ambari BaragarhL.P school, TilaparaL.P school, BaragharL.P school, Ambari L.P school, TopgaonL.P school, MohiruddinL.P school, Kasarepeti part-ii L.P school, KalibariL.P school, Tupkar char L.P school and NararvitalL.P school.



In annual sports program we arranged various game completion among the students of that centre, like run competition, high jump & long jump competition, river bank competition etc.

We distributed lots of book in our project supported centre like, Assam quiz, English word book, Geanor Khufura, Assamese G.K., Dictionary, Kuhipath, My first book (ABC),

Learning ABC, Akonir Kuhipath, Akonir Protham path. Learn English in 30 days. Etc.

## **CAPACITY BUILDING PROGRAM**

### **Monthly Staff Review Meeting:**

This is continuous process of JMECT and it is conducted on regular basis every month. Review of the monthly activities, sharing of learning, ideas, suggestion and problems faced are the usual points of discussion in this meeting. All the staffs



of the project participate. In that meeting review of the monthly activities, sharing of learning, ideas, suggestion and problems faced are the usual points of discussion in this meeting. JMECT conduct regular basis monthly staff review meeting. All the staffs of the project participate which includes staff from PHF, Tata Project, Wipro project, Roshini projects. MIS, attendance track, register books etc. are checked during meeting. Lesson planning, method of teaching, implementation of training based learning are also reviewed during the day. Shortage of required materials like TLM and other needs of the centre are listed out for distribution in future. The entire teacher highlights the progress of the schools and students. Those teachers who are not able to document properly are taught at the meeting time. Distribution of papers for writing monthly reports and other requirement for documentation are done during the day. In every meeting the teachers were motivated to work socially for the welfare of children and local development. They are suggested to attend the classes on time and do their duty properly. Besides that we have also organized management team meeting on various occasion to discuss about development of administrative system and to work effectively to ensure the overall

management of the organization. Our project staff conducted review meeting in a month. In a we have achieved **12** nos of review meeting.

## **FLOOD AND HUMANITARIAN SUPPORT**

Flood was the major cause of concern during the year as it hampered in carrying forward our intervention in various occasion. The heavy rain created havoc in the region and flooded the villages, destroying many houses, properties and livestock. The roads and other communication system was completely broken for a few months. In the month of June to September, flows from Aie River over increases due to heavy rains and all the villages like Sontoshpur, Dumerguri, Bharalipara, kacharipety Tokkerchar, Topgaon, Naravita and Bhandra Jamdha, and Jaraguri under the block of Manikpur Dev. Block. get flooded. For a few weeks the houses remain under water. The roads and all other communication system are damaged when flood comes. The people have to stay out of their houses as the heavy rain creates havoc and destroyed the houses, damaged properties and livestock. The people have to shift to relief camps to accommodate themselves with no proper shelter without cloth, food, water and light. So, when such situation arrives JMECT has to intervene by supporting the victims through relief materials.



### **Relief Materials List**

| <b>Sl. No</b> | <b>Particular</b>                          | <b>Quantity / Beneficiaries</b> |
|---------------|--|---------------------------------|
| <b>1</b>      | <b>CLNTURY Steel water filter (21 ltr)</b> | <b>100 nos</b>                  |

|   |                           |          |
|---|---------------------------|----------|
| 2 | Mosquito (7x6) feet       | 100 nos  |
| 3 | Plastic bucket            | 100 nos  |
| 4 | Food Kid                  | 1000 nos |
| 2 | Solar Light               | 285 nos  |
| 3 | Plastic waterproof Tripal | 300 nos  |
| 4 | Umbrella 1                | 300      |
| 5 | Mask                      | 300 nos  |

## COVID19 RELIEF RESPONSE

Due to COVID19 threat India that time under lockdown and had closed all non-essential businesses & services, as the government ramps up preventative measures to combat COVID19. During lockdown and just before of lockdown large number of migrant workers returning from Kerala , Delhi, Mumbai, Delhi etc places to our project area. The said worker is most vulnerable and may be the COVID19 outbreak has become a cause of spread the disease in our locality.



Due to present lock down situation ,migrant labour ,daily wages earner ,petty businessmen other poor section are being hit the hardest and the situation is worsening day-by-day as they are caught in a vicious cycle of no jobs, no food and no solution in the near future. With many businesses and government services closed, there is limited access to support services. Police blockades and a lack of public transport are also making it difficult for ration and essential supply. This will prevent the most vulnerable and elderly in the area from going hungry during the pandemic. Essentials commodities like ration, medicines and daily hygiene products already difficult to access, the lockdown has further reduced their ability and opportunity to procure these items.

As a social organization is always active in disaster time since 2007, In present lockdown situation the organization also come forward to provide ration among the

daily wagers, homeless and other people affected by the lockdown imposed in the district of Bongaigaon in view of the corona virus pandemic. Under such circumstances organization had the support COVID 19 Relief response more the **3500** thousand needy families, also **10** or more medical supported at pandemic session.

### **Relief Items:**

| Sl. No | Particulars | Quantity | Total Number Of Families |
|--------|-------------|----------|--------------------------|
| 1      | Rice        | 1385 kg  | 277 families             |
| 2      | Lintels     | 277 ltr  | 277 families             |
| 3      | Sugar       | 277kg    | 277 families             |
| 4      | Mustard Oil | 277 Ltr  | 277 families             |
| 5      | Salt        | 277 kg   | 277 families             |
| 6      | Dettol Soap | 277 pc   | 277 families             |
| 7      | Surf        | 277 pkt  | 277 families             |
| 8      | TATA Tea    | 277 kg   | 277 families             |

### **List of Block with numbers of Beneficiaries**

| Sl.No | Name of Block  | Name of Dist | Numbers of Beneficiaries |
|-------|----------------|--------------|--------------------------|
| 1     | Tapattary      | Bongaigaon   | 2300                     |
| 2     | Srijangram     | Bongaigaon   | 800                      |
| 3     | Manikpur Block | Bongaigaon   | 500                      |

## **Against for Domestic Violence**

Jubayer Masud Educational & Charitable trust (JMECT) as a social organization is always active in disaster time since 2007. In this year JMECT take initiative like



decrease domestic violence, Child marriage etc. From our working experience we faced

lots of violence like domestic violence, Child marriage, women right etc. On November 2020 JMECT implementation this project at Sontoshpur part-I, Dumerguri part-I, Kachripety -I,ii,iii and Kalibari areas under the Dev. Block of Tapattary and Shrijangram block in the Bongaigaon Dist. The main objective the project motivated women SHGs, Communities, Youths, ASHA workers, Angonabadi works , and various types of stock holders also motivated students union. Already we the JMECT teams organized lots of awareness program, various types of meeting on Violence, right etc. At the time we have reg. 7 various types of cases.

### **Working are List**

| Sl.no | Name of Villages     | Name of Block | Name of Dist. |
|-------|----------------------|---------------|---------------|
| 1     | Sontoshpur -i        | Tapattary     | Bongaingaon   |
| 2     | Dumerguri-i          | Tapattary     | Bongaingaon   |
| 3     | Kacharapety-I,ii,iii | SirijanGraam  | Bongaingaon   |
| 4     | Kalabari             | Sirijangram   | Bongaingaon   |

### **LESSON LEARNT**

After completion of one year the staff has gained working experiences in the field and able to enhance confidence. We have learnt various methodology and teaching mechanism relevant in improving the quality of student's learning. We also learnt that if do welfare and genuine job for the development of poor community we get support from many well wisher. It was good advantage for us having built up good rapport with local community including parents, guardian, school authorities and wider network with different donors can create platform of working space for the welfare of children and local development. Through training and exposure visit our staff gained working and management skills useful ever for the future of the organization and society.

### **CHALLENGES**

1. In the last one year we faced major problems one of the most problem is that lockdown due to **COVID 19** its impact not only Assam or North-East, its spread over all world. So we are not able to fulfill our works plan in the last one year
2. Flood another major problem for us as we have to refrain from doing our duty during this time and thus our progress and activities are hampered. Due to lack of motivation and illiteracy it was big challenges for us to attract and ensure for regular attendance of the student. Despite of all these problems we continued our journey and over come and finally we are successful in our work.
3. The greatest challenges we faced was regarding religious issues as local people have the misconception of NGO and its fund as they thing are flowing from Christianity and thus affecting their religion. Also some community leaders tried to misguide people for their self interest.
4. Parent's lack of awareness on education is still a matter of concern for us. We are still fighting for students' regular presence at school. Migration is common issue because of which we have to loose our target children from classes. Apathy of the govt. official while carrying forward our work often slow down our progress. During the year one of the big challenges for us was lack of support from the Brick factory owner while implementing EMC programme.
5. Due to illiteracy and lack of awareness on the importance of education, the parents/guardians are not conscious enough to send their children at our centres and instead involve children in homely activities.

## **Other Common Activities**

### **OUR GRATEFULNESS AND HEARTFELT THANKS TO OUR SUPPORTER**

We always offer our heartiest thanks to those who supported us and without which our achievement would not have been successful. There was enormous effort, cooperation and support from well wisher organization, contributors, professional who made our dream came true.

There is an enormous amount of effort, co-operation and support of many contributor organisation in realization of our task, many of the contributors despite of other pressing personnel ,professional and institutional preoccupation did not falter in their support for which I am truly grateful .

## **Publications of Journal and Riddle Book**

Interestingly, JMECT encourages students from JM Academy and few Government schools supported by them to write short stories and riddles which is being published yearly in the form of booklet called “AkonirRengani”.

Over the year JMECT published its yearly journal it's called “SomoyorAabhan”. This year also the same got as 14<sup>th</sup> edition of SomoyorAabhan is being edited by Mr.Jalil Ahmed, the Secretary of the Trust and is going to be published soon. This is considered as a mouthpiece of the organization. This is one of the biggest milestones of the year which was successful through the heartfelt contribution of some of the eminent writers.

## **We specially acknowledge to Our Donors and project partners**

### **Our Donors in 2019-2020**

- Wipro Ltd., Bangalore
- Tata Trust
- Paul Hamlyn Foundation,
- National Foundation for India, Delhi

### **Project Partners in 2020-2021**

- The ANT, Chirang
- Vikramshila Educational Resource Society, Kolkata
- District Elementary Education Office, Bongaigaon (Govt. of Assam)



We are also thankful to all individuals and institution who have helped and supported us numerous ways to travel this far.

## **OUR FUTURE VISION**

- **Health Programme:** To work for hygienic condition of women and children in both Bongaigaon and Barpeta districts in Assam and to expand its Health education initiatives with increased service and advocacy.
- **Education Programme:** To extend our working area up to 70 villages in Bongaigaon and Barpeta districts in Assam.
- **Permanents School campus:** Construction of permanent school building campus for JMA Abhiyapuri in Bongaigaon district and Balagaon in Barpeta district of Assam.
- **Research Programme:** Research work will be continued and the issues for both research and work will be expanded
- **Coaching Programme:** To continue coaching centre of JawaharNavadayaVidyalaya Entrance Examination (JNVEE) and to start coaching centres of IIT/JEE and AIPMT courses for poor and underprivileged students.
- **B. Ed. College:** To establish a B. Ed college for poor and underprivileged students in Bongaigaon district in Assam.

## **AN APPEAL**

- Jubayer Masud Education & Charitable Trust is well NGO which gives special emphasis on children education and their rights, health and humanitarian issues.
- The trust is carrying out various activities through the generous contribution of philanthropists from different parts of India.

- Your donation may help in changing the lives of needy and helpless people of our society. Please join hand with our mission.
- Donation is tax exempted under section 80G of the Income Tax Act, 1961. Donation can be deposited in any CBS branch of SBI to JMECT's FC account (30504023614) and for local fund – 33018961212.

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