

Jubayer Masud Educational & charitable Trust

Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam
Build Child, Build Nation

ANNUAL REPORT 2017-2018



Jubayer Masud Educational & Charitable Trust
Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam
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Message from Managing Trustee...

Breakthrough

In the previous year was JMECT could witness the biggest breakthrough with significant result. The existence of JMECT has become more stable with the blessing of well wishers and the widening of network with the other like minded organization has strengthened JMECT. It has come up with well set up infrastructure to run the office. The willingness and acceptance of the community could be ensured through their participation. The ambition to create full fledged model centre is also in rush. Continuous effort with dedication, skill fully and professional act, taking risk to face challenges, punctuality and every effort of JMECT has cleared the way ahead towards destination. The donors like Tata Trusts, Wipro Limited, National Foundation for India, Shamdasani Foundation, Action North East Trust are continue with their support.

In the coming year we would be seeing ourselves as Sustainable and well set up Organization with more interventions and effectiveness. Our venture would be always to focus on widening out networks and working areas.

All this has been made possible by the contributions of a large number of volunteers, worker teachers, resource persons and funding partners, and of course, the board and congratulate them for rising up to the new challenges.

Best wishes

Abdul Jalil Ahmed

Managing Trustee

Summary:

JMECT, as it's evolution lies in it's educational centric goal which has directed all the effort of carrier towards reaching the same. Education is still a vital issue of the organization since the region has witnessed one of the poorest illiteracy rates among the district of Assam. Though it is the big challenges to improve the level of education JMECT left no stone unturned to continue it's dream. Besides enhancement of teaching mechanism, concern was given in other areas like awareness generation in regard to the important of education, facilitating at the management level

of the school committee, livelihood support to the poor and migrant families, organizing meeting and seminar. Over the years of intervention many changes could be seen in the region. The awareness level of the parents was enhanced, academic carriers of the children have been improved, and the function of SMC became more active. During the year the carrier of JMECT could reach 17 villages which included Bhoralipara Pt. II & Pt. III, Sontohpur Pt. II & Pt. III, Dumerguri Pt. I, Pt. II & Pt. III, Janermuk, Jharpara, Parerchar, Kacharipety, Majerchar, Ambari Batanpara, Bhaduripara, Tapattary, Batabari and Abhayapuri Slum area. Major projects implemented were “Schooling and learning improvement programme for children in Bongaigoan” supported by TATA Trusts, “Ensuring quality education for children residing in rural areas of Bongaigaon” supported by Wipro Limited, Roshini and JM Academy infrastructure” supported by NFI and Shamdasani Foundatin and “Promoating banana cultivation” supported by Paul Hamlyn Foundation.

Activity undertaken

Supplementary Education Programme:

As the establishment of JMECT was done through realizing the need of education in rural and chore areas habituated by poor minority and other underdeveloped community we continued the journey exercising the maximum emphasis through implementing supplementary education programme in the said areas. Being the most backward region the educational scenario was pathetic. The school infrastructure was improper, roads and other connectivity was severely damaged and the occurrence of flood in rainy season suspends their way of living. In such circumstances people thought most of the time for their living and ignored about children’s education.

Supplementary education programme has been launched in various schools. JMECT has designed three kinds of support system which include Remedial Coaching for the poor and left out students who could not read or write properly even after study at class v or vi; pullout support for those student who are slow learner and weak in memory poorest of the poor student and Preprimary support specially to support at the management of govt. school where the teacher student ration is very high and JMECT appoint additional teacher to help run the school.

Remedial Coaching Centre:

The concern for remedial coaching centre was continue considering the need of further intervention. On the other hand it has reflected the significance outcome of the approach. Most of the children could be regularized their study through this programme. Children’s academic performance was also enhanced. Since this centre has adequate facilities for learning including playing, the enthusiasm of the children could be drawn. This was how the provision of playing materials is important to encourage the children and make the learning enjoyable and comfortable. For the children who hardly get family care and support, JMECT has given them at least a little time to care for their education. In the circumstances where the children were surrounded by lot of problems resulted by poverty, illiteracy , lack of good educational institute, broken roads, floods, apathy of the govt services; to achieve the fruitful result was quite challenging.

So, most of the time, we put our effort to reform the education system within the existing framework of government curriculum. JMECT was very much concern with making improvements of quality education, teaching method and quality of schooling in existing schools to make changes and to provide quality education to each child. In this regard the JMECT is developing prototype educational material by conducting teachers training.

From our experiences it was found that the level of learning of the children was not equal. Some of the children reading in class v cannot read and spell properly; some are not clear about simple plus or minus. Some of the over aged children were still reading in class I or II. The introduction of RC programme played vital role to fulfil this learning gape of the children. During the project period 4 Nos of RC centres were opened. Total 201 students both regular & irregular, studying in class I to V were covered in under this programme.

Name of school along with enrolled student is given below

Student cover in RC Centre

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Sr. No.	School Name	Address	Class I	Class II	Class III	Class IV	Class V	Total
1	Kacharipety Majerchar LP School	Kacharipety	0	13	13	10	11	47
2	960 No. Bhaduripara LP School	Bhaduripara	0	16	16	19	21	72
3	580 No. Kacharipety Part II LP School	Kacharipety	0	10	10	12	10	42
4	4 No. Tengnamari LP School	Tengnamari	0	10	10	10	10	40
	Total			49	49	51	52	201

Pre Primary Learning Centre (Support in Govt. School):

The govt. schools in the region are still lacking behind in their management thus yielding children to suffer from accessing the needed services. The huge gape of teacher student ratio has been creating problems; as a result children are left out from teachers' attention. The use TLMs is never considered as a part of learning. JMECT prioritized this as a matter of serious concern and took immediate measure for it's remedy. We have intended to partner with the schools authority and accordingly provided volunteer teacher support to the selected schools. Once the teachers were selected, they were given formal training. All the prescribed syllabus within the existing framework of the govt. was



followed and the classes were also conducted during the school hour. However we have developed our own method of teaching mechanism. Contrary to the govt. class rooms we have decorated the classroom with huge TLMs to make the learning easier for the children. All the process and step taken by JMECT for the students at preprimary level was praiseworthy; it pushed the student to easily accustomed with the school environment with highly attractive, encourage and could draw the interest and attention of the students in their learning. So far we have supported 5 Govt. LP Schools by providing one teachers to each schools.

Generally the students of preprimary and class I are covered under this programme. In such centers the children were provided scope of leaning through caring, loving and nurturing environment with completely joyful mechanism. The children learn sound consciousness, concept of mathematics, numbers, letters, words, rhymes etc. The teacher who is from local community and well trained having positive academic background is engaged for teaching in such center. The children of the age group 4 to 6 years are covered at this stage of learning.

Support in Government School

Sr. No.	Name of School	Address	Pre Primary	Class I	G.Total
1	Ambari Batan Para LP Schools	Ambari	18	13	31`
2	580 No. Kacharipety Part. II LP School	Kacharipety	26	0	26
3	960 No. Bhaduripara LP School	Bhaduripara	33	0	33
4	Kacharipety Majerchar LP School	Kacharipety	13	12	25
5	Tapattary LP School	Tapattary	0	56	56
Total			215	230	445

Pull out program:

This programme was launched for the poorest of the poor children. There are some students who are extremely weak in learning. They are very slow learner and weak in memory. This section of students could hardly maintain their age appropriate learning level and left out in every aspect of their learning in comparison to other students. They cannot read or write properly, get problems in identification of letters and numbers even study in Class IV/V. We selected such students for special coaching and intervened within the school hour at the school campus. The programme is entitled as Pullout Programme as the effort here is tried to pull them out of the group for special coaching. Accordingly JMECT was able to run 8 pullout centers covering the students of II to V.

Pull out support in Government School

Sr. No.	Name of School	Class II	Class III	Class IV	Class V	Total
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1	960 No. Bhaduripara LP School		7	8	5	20
2	580 No. Kacharipety LP School	1	12	5	5	23
3	Kacharipety Majerchor LP School	6	3	5	3	17
	Ambari Batanpara			9	6	15
Total		7	22	27	19	75

Education Program for children of slum areas:

JMECT always care for the fulfilment of Right to education for the children. So keeping an eye on deprived children positive step was taken to eliminate this problem. In this regard EMC programme was implemented for the riot victim children living in slum area near Abhayapuri. These are the children who are compelled to migrate in slum area during communal unrest. Living and fighting for their life is only the hope for them and to think for the education of their children is beyond their mind. The children were deprived of right to education as they dint have access to study. The team of JMECT visited the affected families, identified their problems and prepared plan for intervention. Eventually step was taken to compensate for justification, especially to open the way of children's education. Finally decision was taken to set up learning centre at Abhayapuri ward No. 4 L.P. School. Shamdasani Foundation was approached for assistance to run the centre. The victim children were given facility of remedial coaching in the evening after school hour and they were provided with all the need material in their learning. Presently two teachers were running the centre covering 40 slum areas children. The objective of the program is to improve the quality of education to deprived children of Slum area near Abhayapuri town, to enable them for self reliant and prepare themselves for a bright future.

Transit Learning Centre:

This is the seasonal programme for the poor and migrant children. Most the



children from the villages migrate in search of job forcing their children to leave the schools. Due to poor economic condition the people migrate to other place in search of job. It happens usually after rainy season. Most of them goes to brick factory or other company to earn wages. In Batabari Brick Factory there were many migrant labours who were provided shelter for living but children were not given facilities for learning. With support from NFI and Shamdasani Foundation Transit Learning Centre was opened so that the migrant children could continue their study. The children were provided all the need materials like books, khatas, pencils, sports item and TLM. Two teachers were recruited to run the centre. Total 55 children were being covered at present.

Formal School through JM Academy

To implement the formal school system, JMECT has set up Model Schools known as JM Academy through which JMECT has been running own approach of teaching. JM Academy is the backbone of JMECT for experimenting the resources applicable for the enhancement of education in rural areas. Every single of carrier were first exercised through this school. As the years felt by, we could identify and choice the arrears of our concern that should be adopted for future intervention and to lead towards successful programme of education. This was how the dream of creation of model through developing own method came true.

In this school of thoughts we are trying to enhance the quality of education effectively prioritizing always value, discipline, talent, knowledge, all required to build well and perfect human being. In this regard JMECT is aiming to support on alternative system of education with special emphasis to development perspective on physical, mental, social and spiritual growth which are possible simply by joyful method of teaching and learning.

At present JMECT has two such schools named J.M. Academy, Sontoshpur based at Sontoshpur which was started in the year 2009. Another school J.M. Academy, Dumerguri was launched in 2015.

Mobile library programme:

This was specially to enhance the children's outer knowledge beyond text book and to increase their reading habits. For this purpose library facility has been created from where the books were distributed to the children.

Story telling:

There is a resource person in association with storytelling programme who visits the centers and conduct story telling session. By doing this we can attract more students presence in the class. On the hand this also improve the listening capacity of the children, confidence and speaking as well.



Teacher Training:

This has helped to give more inputs in teaching technology to the JMECT recruited teacher as the training was done from time to time. A part from this some of the teachers have already become as resource teachers by gaining vast experiences from Teachers Training. This time also this training was done through the consultation of resource person from Vikromshilla Education Resource Society, Kalkata. So this has the significant aspects in running the whole programme undertaken by JMECT.



SMC Meeting:

On seeing the peculiarity of school management committee in functioning and unorganized among the members, it was realized that stress should be given to facilitate the SMC in moving ahead. So the SMC members were supported



to unite and redress the committee. Here the community mobilizer of JMECT acted as facilitator in organizing the SMC meeting and sharing the activities.

Teacher exposure visit:-

Like teacher training exposure visit was also helpful in building teachers capacity. The teachers were taken to visit Ekalabyo in Madhya Pradesh for practical experiences so that they could see and learn another technique intervened by that organization. So this was too considered pretty important towards enhancing teachers knowledge.

OD Programme:

Like in preceding year OD Programme was conducted from time to time where the VERS team was invited. The remarkable of this event was to identify the strength and weakness of the organization. In the mean time various effective approaches could also be highlighted. JMECT

always is ready to open it's door for new ideas. The major factors achieved from this programme were to administration system, accountings, developing issues for the project, proper implementation of the project, HR etc.

Banana Cultivating:

Aiming to reduce the school dropout children due to family migration, we continued our effort to increase the family income by providing alternative livelihood support. The target families were supported to earn their livelihood within their home so that they don't migrate to other place for wage earning. Once their livelihood became sustainable and efficient children could also continue their study. To succeed this hope JMECT has been providing support to promote banana cultivation.Nos. of beneficiary have already been engaged in this journey.



Monthly staff Review Meeting:

This is continuous process of JMECT and it is conducted on regular basis every month. Review of the monthly activities, sharing of learning, ideas, suggestion and problems faced are the usual points of discussion in this meeting. All the staffs of the project participate which includes staff from Tata Project, Wipro project, Roshini projects. MIS, attendance track, register books etc. is checked during that time. Lesson planning, method of teaching, implementation of training based learning are also reviewed during the day. Shortage of required materials like TLM and other needs of the centre are listed out for distribution in future. The entire teacher highlights the progress of the schools and students. Those teachers who are not able to document properly are taught at the meeting time. Distribution of papers for writing monthly reports and other requirement for documentation are done during the day. In every meeting the teachers were motivated to work socially for the welfare of children and local development. They are suggested to attend the classes on time and do their duty properly. Besides that we have also organized management team meeting on various occasion to discuss about development of administrative system and to work effectively to ensure the overall management of the organization.

Awareness Programme

Education Rally:

This was one of the most important tools of JMECT which played the role of media in communicating messages on children's right to



education. As the people of the region were having hardly any grave concern for education, the educational environment became poorest of the poor and thus marked by the lowest literacy rate in Bongaigaon Dist of Assam. So the rally programme was emphasized regularly. This was the walking rally done through the marching of huge children. The children moved throughout the villages. The shouting of the children with Right messages could awaken the ignorant people which they never had heard the word of rights.

Community meeting:

This was also another awareness programme where the emphasis was to sensitize the parents, guardian and local leaders about the importance of education. This was done from time to time through the collaboration with community leader, parents, senior citizen where the discussion took place openly for sharing our mission, identifying problems, sensitizing the parents for role taking in upbringing of their children and to take special care in regards to the study of their children.



Home visit:

Since the parents has the supreme role for children's education we tried encourage them to spent time for their children. In this regard JMECT team had a doorstep home visit for direct meeting and discussing with the parent.

Group Discussion:

The focus here was again to enhance the atmosphere of education in the society through the collaboration with local leaders, responsible person and School authority. Group discussion was organized to discuss important issues of education, problems of education, measures for development of education, improve the mindset of the people regarding the importance of education.

Student Exposure Visit:

As a part of learning and motivating the children exposure visit was conducted at the beginning of academic year. The visit helped to encourage the children as they were excited by exploring different scenario and system of the world outside their village. It also aided in widening their general knowledge. For the poor children,



bearing expenses to go for side seeing was hopeless, but JMECT has made it possible for them.

TLM Workshop:

To produce efficient TLMs in all the learning centres TLM workshop was conducted on various occasion whenever it became shortage. All the JMECT teachers were trained to develop such material; so it was successfully done. It was the easiest way of collecting TLMs. The mentionable products from this workshop were letter card, number cart, fruit chart, vagitable chart, calendar, domestic and wild animal chart etc.

Meeting with Govt. Officials:

In carrying out our mission especially for education purpose formal procedure was following through consultation with the respective department of education. Order approvals, permission were taken from time to time. Necessary information if required was disseminated to the concern department. Whenever JMECT organizes any event, invitation was send



to the authority of the education department or other responsible govt. officials for their participation. We always shared with the authority from education department regarding our activities, progress, important issues, problems and took suggestions for effectives measures in respect to the development of quality education in the region.

Children Fair:

In the memory of late Jabayer Masud every year JMECT organize Children fair on 19th and 20th of March. This is annual programme of JMECT to create platform of providing opportunity for children to entertain with enjoy and merry making. Children get opportunity to open up their mind, give presentation, and play various games, sings, debate. After all this is the event of enhancing overall development of children's mindset, physical and mental development. Students



from all the learning centres come to participate and enjoy a lot. The children were provided refreshment since it was day long programme. JMECT invited some distinguished guests who come and encourages the children to learn well and make themselves good leader in future.

Common Activity of JMECT

Publications of Journals:

To continue its yearly publications during the year also JMECT brought out the journal entitled 'Somoyor Ahaban' which got 12th edition. With the dedication of some eminent and social writers the Secretary of the Trust Mr. Abdul Jalil Ahmed edited the journal and would be publishing during Children Fair. This is considered to be the mouthpiece of the Organization.

Lesson Learnt:

Keeping in mind our faith, dedication, hard work, morality and honour the journey was carried out and this has inspired to drive the mission further. Taking the risk to face the challenges can surpass the hindrance of the activities. Continuous effort can draw the better community acceptance. The deed of the trust since its inception could build the basic foundation of education to thousands of children. The community became more conscious about the important of education.

Challenges:

Some of the school authority was not keen to support us during the implementation of the project. Ignorance and misconception of some people often played propaganda against the organization. Lack of proper infrastructure was a big matter of concern. The flood was the severe problem which has destroyed the communication system.

We extend our gratitude and heartfelt thanks to our supporter

We always offer our heartiest thanks to those who supported us and without which our achievement would not have been successful. There was enormous effort, cooperation and support from well wisher organization, contributors, professional who made our dream come true.

I specially acknowledge

- The Action North East Trust, Bongaigaon
- Tata Trusts
- Shamdassani Foundation
- NFI
- Wipro Limited, Bangalore
- Paul Hamlyn Foundation
- District Elementary Education Office , Bongaigaon

We are also thankful to all individuals and institution who have helped and supported us numerous ways to travel this far.

Future Plan.....

Permanents School campus: Complete the construction of permanent campus for JMA Dumerguri.

Education Programme: To create full fledged model centre

Health Programme : Expanding its Health education initiatives with increased service and advocacy.

Livelihood: To continue and widen the livelihood approaches.

Coaching Programme: Start Coaching centre of Jawahar Navadaya vidyalaya Entrance , IIT/JEE and PMT course for poor and underprivileged students.

Research Programme: Expanding our working area and issue.

Right centre: Continuing on Right Entitlement centre for marginalized group of the society at sub-divisional Head quarter , Abhayapuri

Please join hand with our.....

1. Innovative and actionable ideas.
2. Grants and donation.
3. Networking
4. Care and Support for strengthening.

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