

JUBAYER MASUD EDUCATIONAL & CHARITABLE TRUST

Build Child, Build Nation

Annual Report 2018-2019



**Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam
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Acknowledgement

We always offer our heartiest thanks to those who supported us and without which our achievement would not have been successful. There was enormous effort, cooperation and support from well wisher organization, contributors, professional who made our dream came true.

First of all we extend our heartfelt gratitude to Wipro Limited, Bangalore for funding us for implementing an educational project called Ensuring Quality Education for Children in rural areas of Bongaigaon, Tata Trust for Schooling and Learning improvement program for children of Bongaigaon, Shamdasani Foundation for Roshni project.

Secondly, we extend our heartfelt gratitude to Paul Hamlyn Foundation (PHF) for implementing alternative livelihood project called “Banana Plantation” for poor families to stop migration to other places so as to support their children in education.

Next, we extend our gratitude to our project partners namely The Action North East Trust, Chirang, Vikramshila Educational Resource Society, Kolkata and the District Elementary Education Office, Bongaigaon for supporting us in implementation of various educational and livelihood projects.

Next we also extend our indebtedness to well wishers, individual, institutions, teachers, parents and the entire public for supporting us throughout our work.



Message from Managing Trustee...

The preceding year really was remarkable and quite progressive for us. Many new faces joined to fulfil our ambition. Our partners continued to support us with bigger amount. We have extended our works to some of the new areas and new issues were adopted. The JMECT's staffs have increased and so its strength is also enhanced, as all the staffs are skill trained. We have started to apply professional way of working through the help of OD Programme. Permanent infrastructure was established with well set up office. The donors like Tata Trusts, Wipro Limited, National Foundation for India, Shamdasani Foundation, The Action North East Trust are continue with their support. One of the biggest achievement of the year was JMECT has received new supporter from Paul Hamlyn Foundation.

In the coming year we would be seeing ourselves as Sustainable and well set up Organization with more interventions and effectiveness. Our venture would be always to focus on widening out networks and working areas.

All this has been made possible by the contributions of a large number of volunteers, worker teachers, resource persons and funding partners, and of course, the board and congratulate them for rising up to the new challenges.

Best wishes

Abdul Jalil Ahmed

Managing Trustee

Summary

Since its inception Jubayer Masud Educational & Charitable Trust (JMECT) has been making its journey to carry out the mission and achieve the goal by putting and endeavoring with heartfelt motivation and highest effort that evolved as renaissance of changing the marginalized people's life in the rural areas. Realizing this Jubayer Masud Educational & Charitable Trust (JMECT) has been implementing Supplementary Educational Programme in a few of minority concentration areas of Dumerguri, Sontoshpur, Bharalipara, Jharpara, Parerchar, Kacharipety, Bhaduripara, Majerchor, Ambari and Batanpara where initiation was done through the support of Sir Dorabji Tata Trusts. Over the year, the assessment of the programme was found eventful and proved fruitful by which our supporters got impressed and came forward to contribute further in the mission. Accordingly the number of supporters has increased. Contemporary ongoing projects are "Schooling and learning improvement programme for children in Bongaigaon", "Ensuring quality education for children residing in rural areas of Bongaigaon", "Roshini" , supported by NFI and Shamdasini Foundation, "Banana cultivation", supported by Paul Hemlyn Foundation.

Not limiting aside our effort, only in the field of education, focus was given towards humanitarian support by providing relief and rehabilitation services to the flood affected people during rainy season which is the common and natural calamities in the region and occurs usually effectively in the month of July/Aug.

Educational Program

The region where the JMECT has been working, witnesses one of the worst literacy rate among districts in Assam. The factors associated in this regard are illiteracy, poor economic condition, lack of awareness and motivation regarding the importance of education, flood problems, lack of proper school infrastructure, lack of proper management of the govt schools, no good institution etc. The government schools have been showing worst performance that yield students to suffer in their career. There has been huge problem such as infrastructure problem, as many schools do not have efficient school buildings, proper toilets. In such situation students have to seat uncomfortably; though some of the schools have toilets facilities there is no maintenance and thus discipline is hardly seen. Teacher student ratio is very high. Some of the schools have got only one teacher against more than hundred students. On the other hand management of the school curriculum is shaky, on various occasion negligence is seemed in conducting classes and bad teaching quality

and complete lack of sensitivity to the communities they cater to. Time table is hardly maintained. So there is completely decay in management of the schools.

Our effort was to reform the education system within the existing framework of government curriculum. JMECT is very much concern with making improvements of quality education, teaching method and quality of schooling in existing schools to make changes and to provide quality education to each child. In this regard the JMECT is developing prototype educational material by conducting teachers training.

Supplementary Educational Program:

Initiation of JMECT took place with the concept of education. Since then enormous effort was given focussing on education through implementing supplementary educational program in the minority concentration rural and chore areas in Bongaigaon district in Assam. Being the most backward region with lack of environment of education it is still the big challenge for us in carrying forward our mission. But the hope of JMECT is always strong towards achieving its goal hence we are stepping ahead faster and left no stone unturned in our effort.

Supplementary educational programme has been launched in various schools. JMECT has designed three kinds of support system which include remedial coaching for the poor and left out students who could not read or write properly even after studying at class v or vi; pullout support for those student who are slow learner and weak in memory, poorest of the poor student and pre-primary support specially to support at the management of govt. school where the teacher student ratio is very high and JMECT appoint additional teacher to help run the school.

Remedial Coaching Centre:

There are group of students who are not able to maintain their learning level due to lack of proper management of the school authority. We have selected such students for remedial learning. Accordingly we are able to open 8 Remedial Coaching centres. After school, these support centres provide supplemental learning to compensate for poor quality education provided in the government school. Total 233 students including both regular & irregular, studying in class I to V are cover in under this programme.

These centers provided the students with the opportunity to learn in innovative fun way whereby the long hours of work were reduced and this in turn checked the problem of dropout from formal schools. Children benefit from more individual attention and sensitivity to their community problems in those remedial coaching centers.

Name of school along with enrolled student is given below

Class wise enrollment of RC Centre 2019

Sl. No.	Name of LP school	Class-ii		Class-iii		Class-iv		Class-v		Total		Grant Total
		M	F	M	F	M	F	M	F	M	F	
1	Kacharipety Majerchar LP School	2	3	3	6	7	3	6	0	18	12	30
2	960 No Bhaduripara LP School	0	0	5	6	6	4	6	4	17	14	31
3	580 No kacharipety pt-ii LP School	5	4	4	4	7	1	1	6	17	15	32
4	195 Ambari baregarh	4	3	0	4	2	4	2	3	8	14	22
5	Kacharipety part-II LPs	8	5	3	5	1	3	2	3	14	16	30
6	Ambari batan LPs	3	1	3	4	7	3	3	4	16	12	28
7	Mohir Uddin LPs	4	6	4	2	5	3	2	4	15	15	30
8	2 No Kacharipety Kalibari LPs	7	5	2	3	3	3	3	4	15	15	30
	Total	33	27	24	34	38	24	25	28	120	113	233

Pre-Primary Learning Centre (Support in Govt. School):

Due to lack of proper management of the concerned department many schools have been facing problem of huge gap of teacher student ratio. Some of the schools have just 2 teachers against more than 100 students. In such situation students cannot be controlled and many of them are left out from the classes. JMECT took it as serious matter for concern and put enormous effort to resolve the issue. We have discussed with the school authority and did agreement for appointing additional teachers from JMECT for school support. The entire prescribed syllabus within the existing framework of the govt. is followed and the classes are also conducted during the school hour. However, we have developed our own method of teaching mechanism as the appointed teachers were already trained who have learned contemporary method of teaching with available TLM materials. All the process and step taken by JMECT for the students at primary level was praiseworthy; it pushed the student to easily accustomed with the school environment with highly attractive, encourage and could draw the interest and attention of the students in their learning. So far we have supported 14 Govt. LP Schools by providing one teachers to each schools.

Generally, the students of pre-primary and class I are covered under this program. In such centers the children are provided scope of leaning through caring, loving and nurturing environment with completely joyful mechanism. The children learn sound consciousness, concept of mathematics, numbers, letters, words, rhymes etc. In the mean time concern is given on playing games, teaching poems and stories telling. The teacher who is from local community and well trained having positive academic background is engaged for teaching in such center. The children of the age group 4 to 6 years are covered at this stage of learning.

Support in Government School

Sl no	Name of LP school	PP		Class-I		Total		Grant Total
		M	F	M	F	M	F	
1	Ambari Batan para LP School	6	13	12	6	18	19	37
2	Kacharipety Majerchar LP School	4	11	4	8	8	19	27
3	960 No Bhaduripara LP School	19	21	0	0	19	21	40
4	580 No kacharipety pt-ii LP School	7	11	0	0	7	11	18
5	Ambari baregarh LPs	12	7	11	8	23	15	38
6	JMA Academy Sontoshpur	26	22	0	0	26	22	48
7	JMA Dumerguri	22	24	0	0	22	24	46
8	2 No kacharipety Kalibari LPs	8	10	7	6	15	16	31
9	Mohir Uddin LPs	5	7	9	3	14	10	24
10	Kacharipety pt-II LPs	0	0	9	7	9	7	16
	Total	109	126	52	38	161	164	325

Pull out program:

On the basis of learning students can be classified as slow, medium and fast learners. Slow learners are very weak in comparison to other students. This section of students could hardly maintain their age appropriate learning level and left out in every aspect of their learning in comparison to other students. They cannot read or write properly and get problems in identification of letters and numbers even studying in Class IV and or V. JMECT selects such students for special coaching and intervened within the school hour at the school campus. The program is entitled as Pullout Program as the effort here is given to pull them out of the group for special coaching class. Accordingly, JMECT was able to run eight pullout centers covering the students from two to five standard.

Pull out support in Government School

Sl. No.	Name of School	Class II	Class III	Class IV	Class V	Total
1	Sontoshpur pt. II (South) LPS	10	5	0	0	15
2	Sontoshpur North LP School	3	3	3	3	12
3	Dumerguri Purbapara LPS	1	4	4	2	11
4	Parerchar LPS	0	6	5	3	14
5	Rajkanto LPS	12	3	2	3	20
6	960 No. Bhaduripara LP School	0	7	5	11	23
7	580 No. Kacharipety LP School	5	5	8	7	25
8	Kacharipety Majerchor LP School	6	3	5	3	17
Total		37	36	32	32	137

Education Program for children of slum areas:

The communal riot of the year 1999 brought worse calamities for many minority communities who had to leave their home, village, land and lost properties. Due to lack of shelter they are compelled to live in slum areas near Abhayapuri town in Bongaigaon District. Their children were deprived of right to education as they did not have access to study and schooling. This was the time for them to think and adjust themselves only for how to survive and the concept of education was hardly realized. The team of JMECT visited the affected families, identified their problems and prepared plan for intervention. Eventually step was taken to compensate for justification, especially to open the way of children's education. Finally decision was taken to set up learning centre at Abhayapuri ward No. 4 L.P. School. Shamdasani Foundation was approached for assistance to run the centre. The victim children were given facility of remedial coaching in the evening after school hour and they were provided with all the need material in their learning. Presently two teachers were running the centre covering 51 slum areas children. The objective of the program is to improve the quality of education to deprived children of Slum area near Abhayapuri town, to enable them for self reliant and prepare themselves for a bright future.

Transit Learning Centre:

Education Programme for Migrant Children was launched to address the migrant children in Brick factory. There are many families in the concentration areas who had to migrate to other places in search of job to sustain their families. In such situation the children had to accompany them leaving aside their study and schooling. Many of them are found working as wage earner in Brick



factory, Batabari, Abhaypuri. It is seen that along with their parents the children are also involved in earning activities and thus became prone to either Children's Right to Education or Child labour. To educate these children JMECT opened Transit Learning Centre near the Brick Facoty at Batabari, Abhayapuri. The children were provided all the need materials like books, khatas, pencils, sports item and TLM. Two teachers were recruited to run the centre. Total 55 children were being covered at present.

Formal School:

Through formal school system, JMECT has been focusing many poor and marginalized children in rural areas who are distanced from govt. school. Here the prime concern is to enhance the quality of education effectively prioritizing always value, discipline, talent, knowledge, all required to build well and perfect human being. In this regard JMECT is aiming to support on alternative system of education with special emphasis to development perspective on physical, mental, social and spiritual growth which are possible simply by joyful method of teaching and learning.

JMECT has generated available TLM with our own resources and set up proper infrastructure for conducting the classes. Teachers were recruited and given professional training. All syllabus and school's curriculum are same with the govt. school. It is full time school followed by school hour. These formal schools incorporate good teaching and learning techniques to ensure and reach effective education to the target children. The target oriented is students from family with poor socio economic background who hardly can afford the facilities of high and good school. We are searching very small amount of fees so that poor children can easily afford the benefits. At

present JMECT has two such schools named J.M. Academy, Sontoshpur based at Sontoshpur which was started in the year 2009. Another school J.M. Academy, Dumerguri was launched in 2015.

The progresses of both the schools are fruitful and student's enrollment has increased in every year. Over the year the school is able to find some of the millstones which can be measured with the success of Salatul Islam, Jahidul Islam and Junayet Al Fishani who have passed on admission test and got selected at Jawahar Navadaya Vidyalaya, Bongaigaon .

With this the vital achievement of JMECT has taken step to upgrade the infrastructure of the said school. In this regard approach was made to donor for support to build infrastructure. Immediate response has come from NFI and finally the proposal got accepted with the approved amount of Rs. 3.5 Lack. As soon as the amount was sanctioned through the proposed project Roshini JMECT took immediate step to complete the building which includes Additional School Campus and Girls common room.

Mobile Library Program:

Since the quality education is the prime concern of JMECT, we try all the targeted student to make with all round development. Through mobile library program various books were distributed to the students so that they can learn general knowledge and other important messages beyond text books.

Talent Search Exam:

Here the concern is towards motivating and identifying the talented students. In various circumstances we missed out good students and so their carrier is misguided. There are many talented students from poor economic background who can neither afford the cost for higher education nor do they have any guidance to choice for better future career. In this way their ability get affected. So, through Talent Search Program (TSP) we try to identify and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education.

Story telling:

A story has a power and a sense of beauty at the world. Children have a deep inherited love of stories. Stories can teach them about life, about themselves and about others. It is an outstanding way for students to develop an understanding, respect and appreciation for others, and can promote a positive attitude to other people.

There is a resource person in association with storytelling program who visits different centers and conducts story telling session. By doing this we can attract more students presence in the class. On the other hand this also improves the listening capacity of the children, confidence and speaking as well.

School Management Committee (SMC) Meeting:

Development or progress of the school depends on School Management Committee as the responsibility to manage the school effectively lies on the committee. But it was seen that the function of majority of SMCs were not active. Here, it is one of most challenging tasks for us to facilitate the members of SMC for smooth functioning of the committee. The staffs of JMECT consult the committee members and support them to run the committee in a proper way. With our sincere intervention we could successfully reactivated more than five SMCs.



Livelihood Program

Banana Cultivation:

With another step to improve livelihood status of the poor and migrant families, JEMCT has initiated banana cultivation project. The focus here is to stop migration by providing alternative support so that their children can continue their education living within their village. So far more than 198 beneficiaries have been reached. This



project has been extended in this year too. Beneficiary selection has already been done. Whole the process of implementation of the project will be done through the technical support of the agricultural department, consulting with resource person having specialized in this field and with collaboration with other experienced organization like Sestha from Bongaigaon.

Awareness Program

Education Rally:

Over the years of intervention it was found that awareness programs can give better impact in the community. So, JMECT is keen to conduct awareness program on education and other rights of children. In awareness rally students and teachers from all the targeted schools, SMC members, local leaders were



involved to spread the message of Right to Education, Child Labour, and the importance of education. During the rally children were provided various play cards, banners containing the messages like 'Education is our rights', 'Ensure primary education to each child', 'Come, come out, dress up and come to school'' 'Stop child labour' etc. The children were assigned to walk throughout their villages shouting the said slogans. In this way the message of child rights were spread in their villages.

Community meeting:

This is also another awareness program where the emphasis is given for sensitizing the parents, guardians and local leaders about the importance of education. This was done from time to time through the collaboration with community leaders, parents, senior citizens where the discussion was held openly for sharing our mission, identifying problems, sensitizing the parents for role taking in upbringing of their children and to take special attention in regards to the study of their children.



Home visit:

Despite having too much challenge in ensuring presents to send their children to school regularly, enormous effort was given to motivate them. Through home visit program the staffs were assigned to do door to door home visit for direct interaction with the parents who were encouraged to look after their children sincerely and take education as major responsibility.

Group Discussion:

The focus here is again to enhance the atmosphere of education in the society through the collaboration with local leaders, responsible persons and the school authority. Group discussion is organized to discuss important issues of education, problems of education, measures to be taken for development of education, improve the mindset of the people regarding the importance of education.

Students' Exposure Visit:

This was organized to let children explore their mindset with outside world beyond their interior villages where they have hardly any scope in their life to go outside their village. The children were taken for site seeing to various places like Jogighopa to see the longest bridge of Assam, Kongkorpur to see the hills, nature, stream and fruit garden, songkorghola to see the rock, hills, statue and historic monuments.



TLM Workshop:

Teaching aids for teachers for facilitating the lesson and learning materials for students are important in education system. So, JMECT organizes TLM workshop time to time for teachers in JM Academy. Each and every teacher should be accessed to this kind of workshop so that they can be skilled with TLM methods. JMECT arranges different raw materials required for designing TLM for each staff during the workshop who engages themselves in designing and making materials like number card, letter card, wild animal picture, domestic picture, picture of fruits, calendar chart including monthly and yearly, chart days etc.



Meeting with Govt. Officials:

JMECT believes in collective work so in carrying out our mission JMECT always consults with the respective department for giving consent, approval of order and permission. Necessary information if required was disseminated to the concern department. Whenever JMECT organizes any event, invitation was send to the authority of the education department or other responsible govt. officials for their participation. We always shared with the authority from education department regarding our activities, progress, important issues, and problems and had suggestions for effective measures in respect to the development of quality education in the region.



Children Fair:

In the memory of late Jubayer Masud every year JMECT organizes Children Fair on 19th and 20th of March every year. This is an annual programme of JMECT to create platform of providing opportunity for children to entertain with enjoy and merry making. Children get opportunity to open up their mind, give presentation, and participate in various games and sports, cultural and literary programs. Through this program we try to enhance overall development of children both through physically and mentally. Students from all the learning centres are invited to participate and enjoy a

lot. In this programme JMECT also invites some distinguished guests who come and encourage the children to learn well and make them good leader in future.

Other Common Activities

Publications of Journal and Riddle Book

An annual journal called “Somoyor Aabhan” is published yearly by JMECT. The thirteen edition of Somoyor Aabhan is being edited by Mr. Jalil Ahmed, the Secretary of the Trust and is going to be published soon. This is considered as a mouthpiece of the organization. This is one of the biggest milestones of the year which was successful through the heartfelt contribution of some of the eminent writers.

Interestingly, JMECT encourages students from JM Academy and few Government schools supported by them to write short stories and riddles which is being published yearly in the form of booklet called “Akonir Rengani”.

Extracurricular Activities for students:

Towards ensuring quality education JMECT has left no stone unturned and concern has been given in overall development of the children which can be reflected through various activities being undertaken over the years like organizing sports where the children were given sport facilities of badminton, skipping, hanging, caroms, football etc. A sport specialist service provider



was also given to lead sports event for the children. To improve the art of the children weekly drawing class was organized through the support of accredited art teacher. The entire endeavor is associated with physical and mental well being of the children as we always believe that study merely cannot complete quality education.

Capacity Building Program

Organization Development Program:

No doubt JMECT has been working since past long years to solve various issues in society but the organization still needs more input at the management level, require more expert and

professional way of working. JMECT organizes various activities but documentation is hardly maintains. So OD program is conducted to strengthen management system of the organization. In past couple of years four such training program were successfully organized under both the project of “Schooling and learning improvement programme for children in Bongaigaon” and “Ensuring quality education for children residing in rural areas of Bongaigaon” through the sponsorship of TATA Trusts and Wipro Limited.

Monthly Staff Review Meeting:

This is a continuous process of JMECT and it is conducted on regular basis every month. Review of the monthly activities, sharing of learning, ideas, suggestion and problems faced are the usual points of discussion in this meeting. All the staffs of the project participate which includes staff from Tata Project, Wipro project, Roshini projects. MIS, attendance track, register books etc. are checked during meeting. Lesson planning, method of teaching, implementation of training based learning are also reviewed during the day. Shortage of required materials like TLM and other needs of the centre are listed out for distribution in future. The entire teacher highlights the progress of the schools and students. Those teachers who are not able to document properly are taught at the meeting time. Distribution of papers for writing monthly reports and other requirement for documentation are done during the day. In every meeting the teachers were motivated to work socially for the welfare of children and local development. They are suggested to attend the classes on time and do their duty properly. Besides that we have also organized management team meeting on various occasion to discuss about development of administrative system and to work effectively to ensure the overall management of the organization.

Flood and humanitarian support

In the place where JMECT is working, Flood is very common phenomenon which brings severe problems and calamity to the life of hundreds of thousands of people. It usually occurs in the month of July to September every year. The river that flows from Aienodi over increases due to heavy rains and all the villages like Sontoshpur, Dumerguri, Bharalipara get flooded. For a few weeks the houses remain under water. The roads and all other communication system are damaged when flood comes. The people have to stay out of their houses as the heavy rain creates havoc and destroyed the houses, damaged properties and livestock. The people have to shift to relief camps to

accommodate themselves with no proper shelter without cloth, food, water and light. So, when such situation arrives JMECT has to intervene by supporting the victims through relief materials.

Lesson Learnt

More and more we can build relationship with the people the acceptance by the community can be aroused. Working with dedication, genuine, hard effort is the better way to serve the people and can get wider support. With the continuous effort our ability to work and confidence have increased. The effort of JMECT could reach thousands of children to improve their ability to learn who were left out with other students. We could develop basic foundation of education to thousands of poor and marginalized children. Methodology applied by JMECT could support many school in taking forward the progress. The event like teachers training was fundamental towards the capacity building of the teachers.

Challenges

Parent's lack of awareness on education is still a matter of concern for us. We are still fighting for students' regular presence at school. Migration is common issue because of which we have to loose our target children from classes. Apathy of the govt. official while carrying forward our work often slow down our progress. During the year one of the big challenges for us was lack of support from the Brick factory owner while implementing EMC programme. The greatest challenges we faced was regarding religious issues as local people have the misconception of NGO and its fund as they thing are flowing from Christianity and thus affecting their religion. Also some community leaders tried to misguide people for their self interest. Flood is the common and severe problem as we are hampered in the works for several months during that time.

Our Donors in 2018-19

Wipro Ltd., Bangalore

Sir Dorabji Tata Trust

Paul Hamlyn Foundation,

Shamdasani Foundation, Delhi

National Foundation for India, Delhi

Project Partners in 2018-19

The ANT, Chirang

Vikramshila Educational Resource Society, Kolkata

District Elementary Education Office, Bongaigaon (Govt. of Assam)

Future Plan

Permanents School campus: Construction of permanent school building campus for JMA Abhiyapuri in Bongaigaon district and Balagaon in Barpeta district of Assam.

Education Programme: To extend our working area up to 30 villages in Bongaigaon and Barpeta districts in Assam.

Health Programme: To work for hygienic condition of women and children in both Bongaigaon and Barpeta districts in Assam and to expand its Health education initiatives with increased service and advocacy.

Livelihood: To start up with livelihood approaches mainly in the field of agriculture, cattle, chicken rearing and life skill development.

Coaching Programme: To continue coaching centre of Jawahar Navadaya Vidyalaya Entrance Examination (JNVEE) and to start coaching centres of IIT/JEE and AIPMT courses for poor and underprivileged students.

B. Ed. College: To establish a B. Ed. college for poor and underprivileged students in Bongaigaon district in Assam.

Research Programme: Research work will be continued and the issues for both research and work will be expanded.

Right Centre: The Right Centre for marginalized group of the society at Abhayapuri in Bongaigaon district will be renewed.

An Appeal

Jubayer Masud Education & Charitable Trust is well NGO which gives special emphasis on children education and their rights, health and humanitarian issues.

The trust is carrying out various activities through the generous contribution of philanthropists from different parts of India.

Your donation may help in changing the lives of needy and helpless people of our society. Please join hand with our mission.

Donation is tax exempted under section 80G of the Income Tax Act, 1961. Donation can be deposited in any CBS branch of SBI to JMECT's FC account (30504023614) and for local fund – 33018961212.

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