

Jubayer Masud Educational & charitable Trust

Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam
Build Child, Build Nation

ANNUAL REPORT 2016-2017



Jubayer Masud Educational & Charitable Trust
Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam
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Message from Managing Trustee...

The preceding year really was remarkable and quite progressive for us. Many new faces joined to fulfil our ambition. Our partners continued to support us with bigger amount. We have extended our works to some of the new areas and new issues were adopted. The JMECT staff have increased and so it's strength is also enhanced, as all the staff are skill trained. We have started to apply professional way of working through the help of OD Programme. Permanent infrastructure was established with well set up office. The donors like Tata Trusts, Wipro Limited, National Foundation for India, Shamdasani Foundation, Action North East Trust are continue with their support. One of the biggest achievement of the year was JMECT has received new supporter from Paul Hamlyn Foundation.

In the coming year we would be seeing ourselves as Sustainable and well set up Organization with more interventions and effectiveness. Our venture would be always to focus on widening out networks and working areas.

All this has been made possible by the contributions of a large number of volunteers, worker teachers, resource persons and funding partners, and of course, the board and congratulate them for rising up to the new challenges.

Best wishes

Abdul Jalil Ahmed

Managing Trustee

Summary:

JMECT, as its evolution lies in its educational centric goal which has directed all the effort of carrier towards reaching the same. Education is still a vital issue of the organization since the region has witnessed one of the poorest illiteracy rates among the district of Assam. Though it is the big challenges to improve the level of education JMECT left no stone unturned to continue its dream. Besides enhancement of teaching mechanism, concern was given in other areas like awareness generation in regard to the important of education, facilitating at the management level of the school committee, livelihood support to the poor and migrant families, organizing meeting and seminar. Over the years of intervention many changes could be seen in the region. The awareness level of the parents was enhanced, academic carriers of the children have been improved, and the function of SMC became more active. During the year the carrier of JMECT could reach 17 villages which included Bhoralipara Pt. II & Pt. III, Sontohpur Pt. II & Pt. III, Dumerguri Pt. I, Pt. II & Pt. III, Janermuk, Jharpara, Parerchar, Kacharipety, Majerchar, Ambari Batanpara, Bhadrupara, Tapattary, Batabari and Abhayapuri Slum area. Major projects implemented were "Schooling and learning improvement programme for children in Bongaigaon" supported by TATA Trusts, "Ensuring quality education for children residing in rural areas of Bongaigaon" supported by Wipro Limited, Roshini and JM Academy infrastructure" supported by NFI and Shamdasani Foundatin and "Promoating banana cultivation" supported by Paul Hamlyn Foundation.

Activity undertaken

Supplementary Education Programme:

As the establishment of JMECT was done through realizing the need of education in rural and chore areas habituated by poor minority and other underdeveloped community our continuation was exercising the maximum emphasis through implementing supplementary education programme in the said areas. Being the most backward region the educational scenario was pathetic. The school infrastructure was improper, roads and other connectivity is severely damaged and the occurrence of flood in rainy season suspends their way of living. In such circumstances people think most of the time for their living and ignore about children's education.

Supplementary education programme has been launched in various schools. JMECT has designed three kinds of support system which include Remedial Coaching for the poor and left out students who could not read or write properly even after study at class v or vi; pullout support for those student who are slow learner and weak in memory poorest of the poor student and Preprimary support specially to support at the management of govt. school where the teacher student ration is very high and JMECT appoint additional teacher to help run the school.

Remedial Coaching Centre:

The concern for remedial coaching centre was continue considering the need of further intervention. On the other hand it has reflected the significance outcome of the approach. Most of the children could be regularized their study through this programme. Children's academic performance was also enhanced. Since this centre has adequate facilities for learning including playing, the enthusiasm of the children could be drawn. This was how the provision of playing materials is important to encourage the children and make the learning enjoyable and comfortable. For the children who hardly get family care and support, JMECT has given them at least a little time to care for their education. In the circumstances where the children were surrounded by lot of problems resulted by poverty, illiteracy , lack of good educational institute, broken roads, floods, apathy of the govt services; to achieve the fruitful result was quite challenging.

So, most of the time, we put our effort to reform the education system within the existing framework of government curriculum. JMECT was very much concern with making improvements of quality education, teaching method and quality of schooling in existing schools to make changes and to provide quality education to each child. In this regard the JMECT is developing prototype educational material by conducting teachers training.

From our experiences it was found that the level of learning of the children was not equal. Some of the children reading in class v cannot read and spell properly; some are not clear about simple plus or minus. Some of the over aged children were still reading in class I or II. The introduction of RC programme played vital role to fulfil this learning gape of the children. During the project periodNos of RC centres were opened. Totalstudents both regular & irregular, studying in class I to V were covered in under this programme.

Name of school along with enrolled student is given below

Student cover in RC Centre

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Sr. No.	School Name	Address	Class I	Class II	Class III	Class IV	Class V	Total
1	J.M. Academy	Sontoshpur	8	5	8	0	10	31
2	Nobojyoti LP School	Sontoshpur		8	7	7	11	33
3	Dumerguri Purbapara LPS	Dumerguri Purbapara	0	9	6	7	9	31
4	576 No. Dumerguri LP School	Dumerguri	0	9	7	5	12	33
5	Surendra Das LPS	Janermukh	0	10	11	9	10	40
6	Sontoshpur South LP School	Sontoshpur	0	5	10	10	10	35
7	Sontoshpur North LP School	Sontoshpur	0	4	10	9	4	27
8	Rajkanto LPS	Bharalipara	0	10	10	10	10	40
9	Kacharipety Majerchar LP School	Kacharipety	0	14	7	12	9	42
10	960 No. Bhaduripara LP School	Bhaduripara	0	15	17	24	23	79
11	580 No. Kacharipety Part II LP School	Kacharipety	0	16	15	19	10	60

12	4 No. Tengnamari LP School	Tengnamari	7	9	5	7	5	33
	Total		15	114	113	119	123	484

Pre Primary Learning Centre (Support in Govt. School):

The govt. schools in the region are still lacking behind in their management thus yielding children to suffer from accessing services. The huge gape of teacher student ratio has been creating problems; as a result children are left out from teachers' attention. The use TLMs is never considered as a part of learning. JMECT prioritized this as a matter of serious concern and took immediate measure for it's remedy. We have intended to partner with the schools authority and accordingly provided volunteer teacher support to the selected schools. Once the teachers were selected, they were given formal training. All the prescribed syllabus within the existing framework of the govt. are followed and the classes are also conducted during the school hour. However we have developed our own method of teaching mechanism. Contrary to the govt. class rooms we have decorated with huge TLMs to make the learning easier for the children. All the process and step taken by JMECT for the students at preprimary level was praiseworthy; it pushed the student to easily accustomed with the school environment with highly attractive, encourage and could draw the interest and attention of the students in their learning. So far we have supported 14 Govt. LP Schools by providing one teachers to each schools.

Generally the students of preprimary and class I are covered under this programme. In such centers the children were provided scope of leaning through caring, loving and nurturing environment with completely joyful mechanism. The children learn sound consciousness, concept of mathematics, numbers, letters, words, rhymes etc. The teacher who is from local community and well trained having positive academic background is engaged for teaching in such center. The children of the age group 4 to 6 years are covered at this stage of learning.

Support in Government School

Sr. No.	Name of School	Address	Pre Primary	Class I	G.Total
1	Sontoshpur pt. II (South) LPS	Sontoshpur	7	9	16
2	Dumerguri Purbapara LPS	Dumerguri Purbapara	7	6	13
3	Surendra Das LPS	Janermukh	18	19	37
4	576 No. Dumerguri LP School	Dumerguri	18	16	34
5	Rajkanto LPS	Bharalipara	10	25	35
6	Sontoshpur North LPS	Sontoshpur	08	07	15
7	Jharpara Bapuji Girls LPS	Jharpara	25	28	53
8	Parerchor LPS	Parerchor	15	8	23
9	Bharalipara LP School	Bharalipara	28	26	54
10	Ambari Batan Para LP Schools	Ambari	17	17	34
11	580 No. Kacharipety Part. II LP School	Kacharipety	19	0	19
12	960 No. Bhaduripara LP	Bhaduripara	27	0	27

	School				
13	Kacharipety Majerchar LP School	Kacharipety	16	13	29
14	Tapattary LP School	Tapattary	0	56	56
Total			215	230	445

Pull out program:

This programme was launched for the poorest of the poor children. There are some students who are extremely weak in learning. They are very slow learner and weak in memory. This section of students could hardly maintain their age appropriate learning level and left out in every aspect of their learning in comparison to other students. They cannot read or write properly, get problems in identification of letters and numbers even study in Class IV/V. We selected such students for special coaching and intervened within the school hour at the school campus. The programme is entitled as Pullout Programme as the effort here is tried to pull them out of the group for special coaching. Accordingly JMECT was able to run 8 pullout centers covering the students of II to V.

Pull out support in Government School

Sr. No.	Name of School	Class II	Class III	Class IV	Class V	Total
1	Sontoshpur pt. II (South) LPS	10	5	0	0	15
2	Sontoshpur North LP School	3	3	3	3	12
3	Dumerguri Purbapara LPS	1	4	4	2	11
4	Parerchar LPS	0	6	5	3	14
5	Rajkanto LPS	12	3	2	3	20
6	960 No. Bhaduripara LP School	0	7	5	11	23
7	580 No. Kacharipety LP School	5	5	8	7	25
8	Kacharipety Majerchor LP School	6	3	5	3	17
Total		37	36	32	32	137

Education Program for children of slum areas:

JMECT always care for the fulfilment of Right to education for the children. so keeping an eye on deprived children positive step was taken. In this regard EMC programme was implemented for the riot victim children living in slum area near Abhayapuri. These are the children who are compelled to migrate in slum area during communal unrest. Living and fighting for their life is only points in their mind and to think for the education of their children is beyond. The children were deprived of right to education as they dint have access to their study. The team of JMECT visited the affected families, identified their problems and prepared plan for intervention. Eventually step was taken to compensate for justification, especially to open the way of children's education. Finally decision was taken to set up learning centre at Abhayapuri ward No. 4 L.P. School. Shamdasani Foundation was approached for assistance to run the centre. The victim children were given facility of remedial coaching in the evening after school hour and they were provided with all the need material in their learning. Presently two teachers were running the centre covering 51 slum areas children. The objective of the program is to improve the quality of education to deprived children of Slum area near Abhayapuri town, to enable them for self reliant and prepare themselves for a bright future.



Transit Learning Centre:

This is the seasonal programme for the poor and migrant children. Most the children from the villages migrate in search of job forcing their children to leave the schools. Due to poor economic condition the people migrate to other place in search of job. It happens usually after rainy season. Most of them goes to brick factory or other company to earn wages. In Batabari Brick Factory there were many migrant labours who were provided shelter for living but children were not given facilities for learning. With support from NFI and Shamdasani Foundation Transit Learning Center was opened so that the migrant children could continue their study. The children were provided all the need materials like books, khata, pencils, sports item and TLM. Two teachers were recruited to run the centre. Total 55 children were being covered at present.



Formal School through JM Academy

To implement the formal school system, JMECT has set up Model Schools known as JM Academy through which JMECT has been running own approach of teaching. JM Academy is the backbone of JMECT for experimenting the resources applicable for the enhancement of education in the rural areas. all the objectives

has been focusing many poor and marginalized children in rural areas who are distanced from govt. school. Here the prime concern is to enhance the quality of education effectively prioritizing always value, discipline, talent, knowledge, all required to build well and perfect human being. In this regard JMECT is aiming to support on alternative system of education with special emphasis to development perspective on physical, mental, social and spiritual growth which are possible simply by joyful method of teaching and learning.

JMECT has generated available TLM with our own resources and set up proper infrastructure for running the classes. Teachers were recruited and given professional training. All the syllabus and schools curriculum are same with the govt. school. It is full time school followed by school hour. These formal schools incorporate good teaching and learning techniques to ensure and reach effective education to the target children. The target oriented is students from family with poor socio economic background who hardly can afford the facilities of high and good school. We are searching very small amount of fees so that poor children can easily afford the benefits. At present JMECT has two such schools named J.M. Academy, Sontoshpur based at Sontoshpur which was started in the year 2009. Another school J.M. Academy, Dumerguri was launched in 2015.

The progresses of both the schools are fruitful and student's enrollment has increased in every year. Over the year the school is able to find some of the millstones which can be measured with the success of Salatul Islam Jahidul Islam and Junayet Al Fishani who have passed on admission test and got selected at Jawahar Navadaya Vidyalaya, Bongaigaon .

Mobile library programme:

Since quality education is the prime concern of JMECT, we tried all the target student who must be developed with all round development. Through mobile library programme various books were distributed to the students so that they can learn general knowledge and other important messages beyond text books.

Story telling:

There is a resource person in association with storytelling programme who visits the centers and conduct story telling session. By doing this we can attract more students presence in the class. On the hand this also improve the listening capacity of the children, confidence and speaking as well.

Teacher Training:

This was organized to impart knowledge on teaching skill of recruited teachers so that they can teach easily and provide correct message of education. The resource person from Vikromshilla Education Resource Society, Kalkata was invited to conduct the training. The training usually held for 3/4 days, at Tengnamari, Abhayapuri and staffs were given accommodation facilities for staying at night. Teachers can learn various methodology of teaching. They were also taught how to develop TLM which is helpful for them to access low



cost TLM to run their centres. During the year JMECT organized 2 Teachers Training Programme through the sponsorship of TATA Trusts; 1 Nos. Through the sponsorships of Wipro Limited 1 Nos. through the support of NFI and Shamdasani Foundation.

SMC Meeting:

Development of progress of the school depends on school management committee as the responsibility to manage the school effectively lies on the committee. But it was seen that the function of majority of SMC were not active. Here it is one of most challenging for us how to facilitate the members of SMC for smooth functioning of the committee. The staff JMECT consulted the committee members and supported them to run the committee proper way. With our sincere intervention we could successfully reactivated 5 SMC. During the reporting period we could facilitate to organize various SMC meetings with our active presence.

Teacher exposure visit:-

The concern of JMECT is that each teacher should become expert as teacher and their skill is enhanced as much as possible. For this purpose exposure visit programme was organized on 8th Sep. 2017 at GVM, Nalbari Guwahati Assam, through the sponsorship of TATA Trusts. The staff could gain the knowledge of how the GVM has been implementing education programme with the community. Practical field visit was done at their learning centre to learn their method of teaching, nature of TLM etc.

OD Programme:

Though JMECT has come across quite far today passing away several years, the organization still needs more input at the management level, require more expert and professional way of working. There are a lot of activities but documentation is weak. Maintenance of administration system needs technical inputs. So OD programme is conducted to strengthen management system

of the organization. During the reporting period four such training programme was organized under the both the project of “Schooling and learning improvement programme for children in Bongaigaon” and “Ensuring quality education for children residing in rural areas of Bongaigaon” through the sponsorship of TATA Trusts and Wipro Limited.



Banana Cultivating:

With another step to improve livelihood status of the poor and migrant families, JEMCT has initiated banana cultivation project. The focus here is to stop migration by providing alternative support so that their children can continue their education living within their village. At the initial year target is to reach out 200 beneficiaries which will be extended in the next year. Beneficiary selection has already been done. Whole the process of implementation of the project will be done through the technical support of the agricultural department, consulting with resource person having specialized in this field and with collaboration with other experienced organization like Sestha from Bongaigaon.



Monthly staff Review Meeting:

This is continuous process of JEMCT and it is conducted on regular basis every month. Review of the monthly activities, sharing of learning, ideas, suggestion and problems faced are the usual points of discussion in this meeting. All the staffs of the project participate which includes staff from Tata Project, Wipro project, Roshini projects. MIS, attendance track, register books etc. is checked during that time. Lesson planning, method of teaching, implementation of training based learning are also reviewed during the day. Shortage of required materials like TLM and other needs of the centre are listed out for distribution in future. The entire teacher highlights the progress of the schools and students. Those teachers who are not able to document properly are taught at the meeting time. Distribution of papers for writing monthly reports and other requirement for documentation are done during the day. In every meeting the teachers were motivated to work socially for the welfare of children and local development. They are suggested to attend the classes on time and do their duty properly. Besides that we have also organized management team meeting on various occasion to discuss about development of administrative system and to work effectively to ensure the overall management of the organization.

Awareness Programme

Education Rally:

Over the years of intervention it was found that of several awareness programmes, rally programme is more impressive and can give better impact in the community. So JMECT is keen to conduct this programme. In the year 10 awareness programme was conducted through the sponsorship of TATA Trusts and Wipro Limited. It was the phase wise event including all the target schools. The school children, teachers, SMC members, local leaders were involved to spread the message of Right to Education, Child Labour, Importance of Education through the walking rally which covered all the village areas of the schools. During the rally children were provided various play cards, banners containing the messages like 'Education is our rights', 'Ensure primary education to each child', 'Come, come out, dress up and come to school' 'Stop child labour' etc. The children were assigned to walk throughout their villages shouting the said slogans. In this way the messages of child right were spread in the villages.



Community meeting:

This is also another awareness programme where the emphasis is to sensitize the parents, guardian and local leaders about the importance of education. This was done from time to time through the collaboration with community leader, parents, senior citizen where the discussion was held openly for sharing our mission, identifying problems, sensitizing the parents for role taking in upbringing of their children and to take special attention in regards to the study of their children.



Home visit:

Despite to much challenges to ensure regular presents in the school, enormous effort was given to motivate the parents to send their children at school regularly. Through home visit programme the staff were assigned door step home visit for direct interaction with the parents who were encouraged to look after their children sincerely and take education as major responsibility.

Group Discussion:

The focus here is again to enhance the atmosphere of education in the society through the collaboration with local leaders, responsible person and School authority. Group discussion is organized to discuss important issues of education, problems of education, measures for development of education, improve the mindset of the people regarding the importance of education.

Student Exposure Visit:

This was organized to let children explore their mindset with outside world beyond their interior villages where they have hardly any scope in their life ever to go outside their village. The children were taken for side visit to various places like Jogighopa to see the longest bridge of Assam, Kongkorpur to see the hills, nature, stream and fruit garden, songkorghola to see the rock, hills, statue and historic monuments. The visit was new and big experience for the children as they could see lot of unseen things in their life. It was also a part of making them enjoy and merry making once in a year.



TLM Workshop:



TLM workshop is organized to easily access the TLM with low cost which is generated within the organization involving the teachers. Since all the teaching staffs are skill trained in developing such materials, TLM workshop is organized from time to time as per the necessary of the TLM requirements at the learning centres. Raw materials required for designing TLM are purchased and distributed to each staff during the workshop who engages themselves in designing and making materials like number card, letter card, wild animal picture, domestic picture, picture of fruits, calendar chart including monthly and yearly, chart days etc. During the year three such workshops were conducted.

Meeting with Govt. Officials:

In carrying out our mission JMECT always consulted with the respective department; order approvals, permission were taken from time to time. Necessary information if required was disseminated to the concern department. Whenever JMECT organizes any event, invitation was send to the authority of the education department or other responsible govt. officials for their participation. We always shared with the authority from education department regarding our activities, progress, important issues, problems and took suggestions for effectives measures in respect to the development of quality education in the region.

Extracurricular Activity:

Towards ensuring quality education JMECT has left no stone unturned and concern has been given in overall development of the children which can be reflected through various activities being undertaken over the year like organizing sports where the children were given sport facilities of badminton, skipping, hanging, caroms, football etc. A sport specialist service provider was also given to lead sports event for the children. To improve the art of the children weekly drawing class was organized through the support of accredited art teacher. Those entire Endeavours are

associated with physical and mental well being of the children as we always believe that study merely cannot complete quality education.

Children Fair:

In the memory of late Jabayer Masud every year JMECT organize Children fair on 19th and 20th of March. This is annual programme of JMECT to create platform of providing opportunity for children to entertain with enjoy and merry making. Children get opportunity to open up their mind, give presentation, and play various games, sings, debate. After all this is the event of enhancing overall development of children's mindset, physical and mental development. Students



from all the learning centres come to participate and enjoy a lot. The children were provided refreshment since it day long programme. JMECT invite some distinguished guests who come and encourages the children to learn well and make themselves good leader in future.

Flood and humanitarian support:

Flood is the common phenomenon in the region and severe problems that bring calamity to the life of thousand people. It usually occurs in the month of July to September every year. The river that flows from Aienodi over increases due to heavy rains and all the villages like Sontoshpur, Dumerguri, Bharalipara get flooded. For a few weeks the houses remain under water. The year 2016 was the worst ever being affected by the flood. The roads and all other



communication system were damaged. The people were thrown out of their houses as the heavy rain created havoc and destroyed the houses, damaged properties and livestock. The people to shift to relief camp to accommodate themselves with no proper shelter without cloth, food, water and light. This was the remarkable experience of the people being suffered so much in their life. JMECT approached many well wishers for humanitarian support. With the adorable contribution from the organization like Action Northeast Trust, Chirang, Action aid, Goonje India, JMECT organized many relief camps and distributed relief support like Solar Lantern, Water Filter, Cloth, Mosquito Net, Cook items, Rice, Dal, Ata, Biscuit and Blanket.

Common Activity of JMECT

Publications of Journals:

As in every year JMECT publishes its yearly Journal known as 'Somoyor Ahabhan', this year also the same got as 11th edition, which was edited by Mr. Abdul Jalil Ahmed, secretary of the Trust and which is going to be released soon. This is considered as a mouthpiece of the organization. This was one of the biggest milestones of the year which was successful through the heartfelt contribution of some of the eminent writers.

Talent Search Exam, 2016:

Here the concern is towards motivating and identifying the talents students. In various circumstances we missed out good students and so their carrier is misguided. There are some talent students who are from poor economic background. They can neither afford the cost for higher education nor do they have any guidance to choice for better future carrier. In this way their ability is get affected. Through Talent Search Programme we try to identify and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education.

During the year we have organized Talent Search Exam on 15th of January 2017 at three different centres including JM Academy, Dumerguri, 576 No. Dumerguri LP School and 960 No. Bhadrupara LP School. Total 214 students participated the examination. The result was declared on 15th February and selection of the winner was done based on their marks which witness 4 categories of winner as follows—

Topper

JMA level -- 3 Nos.

Govt. level -- 4 Nos.

Golden

JMA level -- 4 Nos.

Govt. level -- 3 Nos.

Silver

JMA level -- 27 Nos.

Govt. level -- 16 Nos.

Achiever

JMA level -- 16 Nos.

Govt. level -- 20 Nos.

Lesson Learnt:

More and more we can build relationship with the people the acceptance by the community can be aroused. Working with dedication, genuine, hard effort is the better way to serve the people and can get wider support. With the continuous effort our ability to work and confidence have increased. The effort of JMECT could reach thousands of children to improve their ability to learn who were left out with other students. We could develop basic foundation of education to thousands of poor and marginalized children. Methodology applied by JMECT could support many school in taking forward the progress. The event like teachers training was fundamental towards the capacity building of the teachers.

Challenges:

Parent's lack of awareness on education is still a matter of concern for us. We are still fighting for students regular presence at school. Migration is common issue because of which we have to loose our target children from classes. Apathy of the govt. official while carrying forward our works often slow down our progress. During the year one of the big challenges for us was lack of support from the Brick factory owner while implementing EMC programme. The greatest challenges we faced was regarding religious issues as local people have the misconception of NGO and its fund as they thing are flowing from Christianity and thus affecting their religion. Also some community leaders tried to misguide people for their self interest. Flood is the common and severe problem as we are hampered in the works for several months during that time.

We extend our gratitude and heartfelt thanks to our supporter

We always offer our heartiest thanks to those who supported us and without which our achievement would not have been successful. There was enormous effort, cooperation and support from well wisher organization, contributors, professional who made our dream came true.

I specially acknowledge

- The Action North East Trust, Bongaigaon
- Tata Trusts
- Shamdasani Foundation
- NFI

- Wipro Limited, Bangalore
- Paul Hamlyn Foundation
- District Elementary Education Office , Bongaigaon

We are also thankful to all individuals and institution who have helped and supported us numerous ways to travel this far.

Future Plan.....

Permanents School campus: Construction of permanent school building campus for JMA Dumerguri.

Education Programme: To extended our working area up to 30 villages.

Health Programme : Expanding its Health education initiatives with increased service and advocacy.

Livelihood: To start up with livelihood approaches.

Coaching Programme: Start Coaching centre of Jawahar Navadaya vidyalaya Entrance , IIT/JEE and PMT course for poor and underprivileged students.

Research Programme: Expanding our working area and issue.

Right centre: Continuing on Right Entitlement centre for marginalized group of the society at sub-divisional Head quarter , Abhayapuri

Please join hand with our.....

1. Innovative and actionable ideas.
2. Grants and donation.
3. Networking
4. Care and Support for strengthening.

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