

JUBAYER MASUD EDUCATIONAL & CHARITABLE TRUST

Build Child, Build Nation

ANNUAL REPORT

2019-2020

Vill. Sontoshpur , P.O. Sontoshpur , Dist. Bongaigaon , Assam

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Message from Managing Trustee...

The preceding year really was remarkable and quite progressive for us. Many new faces joined to fulfil our ambition. Our partners continued to support us with bigger amount. We have extended our works to some of the new areas and new issues were adopted. The JMECT's staffs have increased and so its strength is also enhanced, as all the staffs are skill trained. We have started to apply professional way of working through the help of OD Programme. Permanent infrastructure was established with well set up office. The donors like TATA Trust Trusts, PHF, Wipro Limited, National Foundation for India and The Action North East Trust are continue with their support.

In the coming year we would be seeing ourselves as Sustainable and well set up Organization with more interventions and effectiveness. Our venture would be always to focus on widening out networks and working areas.

All this has been made possible by the contributions of a large number of volunteers, worker teachers, resource persons and funding partners, and of course, the board and congratulate them for rising up to the new challenges.

Best wishes

Abdul Jalil Ahmed

Managing Trustee

Summary

Since the beginning Jubayer Masud Educational & Charitable Trust (JMECT) has been making its journey to carry out the mission and achieve the goal by putting and endeavoring with heartfelt motivation and highest effort that evolved as renaissance of changing the marginalized people's life in the rural areas. Realizing this Jubayer Masud Educational & Charitable Trust (JMECT) has been implementing Supplementary Educational Programme in two Development Block and five G.Ps with 40 villages, also livelihood supported about 200 families. Over the year, the assessment of the programme was found eventful and proved fruitful by which our supporters got impressed and came forward to contribute further in the mission. Accordingly the number of supporters has increased. Contemporary ongoing projects are "Schooling and learning improvement programme for children in Bongaigaon", "Ensuring quality education for children residing in rural areas of Bongaigaon", "Roshini" , supported by NFI and Shamdasini Foundation, "Banana cultivation", and "Increase Education Security of Children in Assam" supported by Paul Hemlyn Foundation. And "Assam State Initiative Education" supported by TATA Trust.

Not limiting aside our effort, only in the field of education, focus was given towards humanitarian support by providing relief and rehabilitation services to the flood affected people during rainy season which is the common and natural calamities in the region and occurs usually effectively in the month of July/Aug.

SKILL DEVELOPMENT PROGRAMS

Teachers Training:

One of the significant tasks being undertaken by JMECT during the year was teacher training which were conducted several times. This was done to develop the teaching methodology to the accredited teachers so that they can provide better services towards improving the children. In the mean time teachers are taught mechanism of developing TLM useful for the students at primary level. The programme was sponsored by Tata Trusts and Wipro. During the year four such Internal Teachers Training was held at Rehunama Office, Tengnamari, Abhayapuri. The resource persons from Vikromshilla, Kolkata were invited to support the event. It was residential training

programm for four to five days where the teachers were given facilities for staying at night. From such training teachers can learn prominent tools and technique of teaching the students. They learn contemporary method of teaching at primary level where the students get completely free, loving and carrying environment of



learning with provided space through teacher student friendly atmosphere. Lessons of letter identification, sound consciousness, word building, sentence making, concept of heavy/light, big small, number etc. were taught in such simple way that student can easily learn the same.

Teachers Exposure Visit.

Teacher exposure visit was done in the month of January at Educational Institute of Vikramshila Educational Resource society, Kolkata. The programme was organized by JMECT through the sponsorship of Wipro Limited, which was considered as a part of Staff Capacity building programme. During the visit JMECT staff observed various learning centre run by Vikromshilla and learned their teaching methodology, discussed with the workers of Vikromshilla regarding their experiences. It was a successful programme where 15 staff participated and gained big experiences.

Students' Exposure Visit:

As a part of regular curriculum activities in every year, JMECT conducted exposure visit programme for school children. Student exposure visit enhances the general knowledge of the children. This is the practical experiences regarding the natural importance and geographic knowledge. The children were taken for site seeing to various places like Jogighopa to see the longest bridge of Assam, Kongkorpor to see the hills, nature, stream and fruit garden, Shree Surja Pahar to see the rock, hills, nature, statue and historic monuments.



TLM Workshop:

Teaching Learning Materials (TLMs), also known as instructional aids, facilitate a teachers in achieving the learning objectives



formulated by her/him prior to teaching-learning activities start. TLMs are, therefore, tools which are used by teachers to help learners to learn concept with ease and efficiency. TLMs also help in bringing novelty and freshness in classroom teaching as it relieves learners from anxiety, fear and bedroom. So, JMECT organizes TLM workshop time to time for teachers in JM Academy. Each and every teacher should be accessed to this kind of workshop so that they can be skilled with TLM methods. JMECT arranges different raw materials required for designing TLM for each staff during the workshop who engages themselves in designing and making materials like number card, letter card, wild animal picture, domestic picture, picture of fruits, calendar chart including monthly and yearly, chart days etc.

Children Association:

Children Association is one of the part of education system. Government of student association body is a student organization present in many University, college or high school. In higher Education, the students association is often accorded its own building on the campus, dedicated to social, organization activities, representation, and academic support of the members, So, JMECT



initiative formation “Student Association” in a some of high school, supported by paul Hamlyn Foundation. Over the year JMECT will be applying different type of educational activities like – different type traditional and non-traditional game, Knowledge on environmental, Quiz computation and right of education etc.

EDUCATIONAL PROGRAMS

Supplementary Educational Program:

At the Beginning of JMECT took place with the concept of quality of education. Since then enormous effort was given focussing on education through implementing supplementary educational program in the rural areas and chore areas in Bongaigaon district in Assam. Being the most backward region with lack of environment of education it is still the big challenge for us in carrying forward our mission and vision. But the hope of JMECT is always strong towards achieving its goal hence we are stepping ahead faster and left no stone unturned in our effort.



Supplementary educational programme has been launched in various schools. JMECT has designed three kinds of support system which include remedial coaching for the poor and left out students who could not read or write properly even after studying at class v or vi; pullout support for those student who are slow learner and weak in memory, poorest of the poor student and pre-primary support specially to support at the management of govt. school where the teacher student ratio is very high and JMECT appoint additional teacher to help run the school.

Remedial Coaching Centre:

JMECT is initiated Remedial Coaching Centre to the student who could not pass particular course as well as those who would like to improve their performance in certain course. The purpose is to improve the performance and quality of students and to capacity them.

We have selected such students for remedial learning. Accordingly we are able to open 10 numbers Remedial Coaching centres. After school, these support centres provide supplemental learning to compensate for poor quality education provided in the government school. Total all about 700 students including both regular & irregular, studying in class I to V are cover in under this programme.



The Center provided for the Co students with the opportunity to learn in innovative fun way whereby the long hours of work were reduced and this in turn checked the problem of dropout from formal schools. Children benefit from more individual attention and sensitivity to their community problems in those remedial coaching centers.

Name of school along with enrolled student is given below

Class wise enrollment of RC Centre 2019 - 2020

Sl. No	Name of LP school	Class-ii		Class-iii		Class-iv		Class-v		Total		Grant Total
		M	F	M	F	M	F	M	F	M	F	
1	KacharipetyMajerchar LP School	2	3	3	6	7	3	6	0	18	12	30
2	960 No Bhaduripara LP School	0	0	5	6	6	4	6	4	17	14	31
3	580 No kacharipetypt-ii	5	4	4	4	7	1	1	6	17	15	32

	LP School											
4	Ambari Batanpara	4	3	0	4	2	4	2	3	8	14	22
5	Nararvita L.P School	5	4	2	3	2	3	5	2	14	12	26
6	Topgaon L.P School	2	4	2	3	3	3	2	3	9	13	22
7	Topker Char L.P School	3	4	3	1	4	4	3	3	13	12	25
8	Kacharipety Kalibari L.P School	3	3	3	2	3	2	2	2	11	9	20
9	Mohir Uddin L.P School	5	2	3	3	2	0	1	2	11	7	18
10	195 Ambari Baregharh L.P School	7	3	1	1	2	6	0	1	10	11	21
11	191 Baregharh L.P School	4	1	3	4	4	2	3	1	14	8	22
12	Kacharipety part-ii L.P School	3	4	2	4	4	2	2	3	11	14	25
13	Ambari Baregharh High School	2	3	3	4	3	3	2	3	10	13	23
14	975 Tilapara L.P School	5	0	1	6	2	4	2	6	10	16	26
	Total	50	38	35	45	51	41	39	39	173	170	343

Pre-Primary Learning Centre (Support in Govt. School):

A pre-primary education to learning center, also known as nursery school, is an education establishment or learning space offering early childhood education to children primary.

From the survey report maximum good number of schools where the teacher student ration is very high. Enormous effort was given to fill up this gap. JMECT have discussed with the school authority and did agreement for appointing additional education volunteer from JMECT for school support. All the prescribed syllabus within the existing framework of the



govt. are followed and the classes are also conducted during the school hour. However we have developed our own method of teaching mechanism as the appointed education

volunteer were already trained who have learned contemporary method of teaching with available TLM materials.

All the process and step taken by JMECT for the students at primary level was praiseworthy; it pushed the student to easily accustomed with the school environment with highly attractive, encourage and could draw the interest and attention of the students in their learning. So far we have supported 14 numbers Govt. LP Schools by providing one education volunteer to each schools.

Generally, the students of pre-primary and class I are covered under this program. In such centers the children are provided scope of leaning through caring, loving and nurturing environment with completely joyful mechanism. The children learn sound consciousness, concept of mathematics, numbers, letters, words, rhymes etc. In the mean time concern is given on playing games, teaching poems and stories telling. The teacher who is from local community and well trained having positive academic background is engaged for teaching in such center. The children of the age group 4 to 6 years are covered at this stage of learning.

Support in Government School

Sl n o	Name of LP school	PP		Class-I		Total		Grant Total
		M	F	M	F	M	F	
1	AmbariBatanpara LP School	6	13	12	6	18	19	37
2	KacharipetyMajerchar LP School	4	11	4	8	8	19	27
3	960 No Bhaduripara LP School	19	21	0	0	19	21	40
4	580 No kacharipetypt-ii LP School	7	11	0	0	7	11	18
5	JMA Academy Sontoshpur	26	22	0	0	26	22	48
6	JMA Dumerguri	22	24	0	0	22	24	46
7	Kacharipety Kalibari LPs	6	10	10	9	16	19	35
8	Mohir Uddin LPs	7	9	4	6	11	15	26
9	Kacharipetypt-II LPs	3	7	9	8	12	15	27
10	Nararvita L.P School	4	6	10	8	14	14	28

11	Topgaon L.P School	5	3	12	13	13	12	25
12	Topker Char L.P School	3	4	4	12	7	16	23
13	Ambari Baregharh High School	3	6	21	20	18	18	36
14	Tilapara L.P School	3	5	8	10	13	15	28
15	Ambari Baregharh L.P School	3	6	7	10	10	16	26
16	Baregharh L.P School	4	3	5	3	9	6	15
	Total	127	162	106	113	223	262	479

Motivational Camp For Out of School Children:

As per the first year Annual Work Plan, JMECT organized Motivational Camps for Out of School Children supported by TATA Trusts. Two month ago JMECT organized two motivational camps to inspire and influence the out of school children. The first camp started at the Rangapani Gaon Panchayat with about 39 numbers of Out of School Children and another camp started at JM Academy under Sontoshpur Dumerguri Gaon Panchayat with 47 numbers of Out of School Children. Each camp duration time are fifteen days, in fifteen days JMECT had applied various types of educational activates, some of motivation speech on education as well as the important of education, different type of enjoyable game, display short video clips, etc.



Formal School:

It was always the prime concern of JMECT that each and every student especially in rural areas can meet effective and quality education through formal schools, with all the required facilities and their entitlement to right to education is fulfilled anyhow. Keeping that view in mind we put independent effort outside the government school by



providing complete facilities as per the necessary of every student. In this regard JMECT is aiming to support on alternative system of education with special concern of development perspective on physical, mental, social and spiritual growth which are possible simply by joyful method of teaching and learning.

JMECT has generated available TLM with our own resources and set up proper infrastructure for conducting the classes. Teachers were recruited and given professional training. Allsyllabus and school's curriculum are same with the govt. school. It is full time school followed by school hour. These formal schools incorporate good teaching and learning techniques to ensure and reach effective education to the target children. The target oriented is students from family with poor socio economic

background who hardly can afford the facilities of high and good school. We are searching very small amount of fees so that poor children can easily afford the benefits. At present JMECT has two such schools named J.M. Academy, Sontoshpur based at Sontoshpur which was started in the year 2009. Another school J.M. Academy, Dumerguri was launched in 2015.

The progresses of both the schools are fruitful and student's enrollment has increased in every year. Over the year the school is able to find some of the millstones which can be measured with the success of..... who have passed on admission test and got selected at JawaharNavadayaVidyalaya, Bongaigaon .

School Management Committee (SMC) Meeting:

School Management Committee is one of the most important part school. The SMC workers with the school administration to manage and monitor school activates. The participation of the parents and the larger community lends us much-needed support on way to bring about change and strengthens the school relationship with local community

members. The staffs JMECT consult the committee members and support them to run the committee in a proper way. With our sincere intervention we could successfully reactivated more than five SMCs. Also we discussed in that meeting, Gender equality, need of education, student personal saving women empowerment etc.



LIVELIHOOD PROGRAM

Banana Cultivation:

Banana cultivation is a very profitable agriculture business in India. JMECT take one of the most important another step to enhance livelihood status of the poor and migrant families, JEMCT has initiated banana cultivation project. The focus here is to stop migration by providing alternative support so that their children can continue their education living within their village. So



far more than 198 beneficiaries have been reached. This project has been extended in this year too. Beneficiary selection has already been done. Whole the process of implementation of the project will be done through the technical support of the agricultural department, consulting with resource person having specialized in this field and with collaboration with other experienced organization like SeSTA from Bongaigaon.

LIVESTOCK PROGRAM

Goat farming

JMECT initiated livestock (goat farming) program supported by Paul Hamlyn Foundation. JMECT engaged, goatre farming with 144 families, their livelihood purpose. JMECT supported livestock program in those families are poor and migrant. The main focus here is to stop migration by providing alternative livelihood support. So, that their children can continue their education living within their village.



AWARENESS PROGRAM

Education Rally:

Over the years of intervention it was found that awareness programs can give better impact in the community. So, JMECT is keen to conduct awareness program on education and



other rights of children. In awareness rally students and teachers from all the targeted schools, SMC members, local leaders were involved to spread the message of Right to Education, Child Labour, and the importance of education. During the rally children were provided various play cards, banners containing the messages like 'Education is our rights', 'Ensure primary education to each child', 'Come, come out, dress up and come to school' 'Stop child labour' etc. The children were assigned to walk throughout their villages shouting the said slogans. In this way the message of child rights were spread in their villages.

Special Day Observation:

Every day has its significance to every Person. But there are some special and important days that are celebrated all over the world every year globally. Over the years of intervention it was found that special day observation can give better impact in the student and community. In this year JMECT initiative Special day



observation in every school under the project support areas, supported by Paul Hamlyn Foundation. Through the special day, we motivate student and organized different types of Educational and joyful game with school student.

Mothers Group or Self Help Group:

Some of woman spread in Bongaigaon dist. Belong to the “Below poverty line” category . Those woman are from different cast such as Scheduled Cast (SC), Scheduled Tribe (ST), Most backward Cast (MBC), and Minority (Muslims). If they need money, they cant go to bank and others office to get a loan and others facilities. Often such debts cant be paid off in time and the individual or



the family gets in deeper poverty. The situation is specially for poor women, because they have often little or no economic status, and specially when their husband is working elsewhere, they have to face severe financial hardship. Occupation wise they are landless, construction workers, weavers etc. After that they try to support their families with their little income. JMECT initiative making some of Self Help Group (SHG) in our project areas with this women, there livelihood purpose. The focus here is to stop migration by providing alternative support so that their children can continue their education living within their village

Community meeting:

Community meeting is one kind of awareness program. At the project time JMECT organized good number of community meetings. This was done through the collaboration with community leader, parents, senior citizen where the discussion was held openly for sharing our mission, identifying problems, sensitizing the parents for role taking in upbringing of their children and to take special attention in regards to the study of their children.



Home visit:

Home visiting programs are designed and implemented to support families in providing an environment that promotes the healthy growth and development of their children. Sometimes we faced different types of challenges in ensuring presents to send their children to school regularly, enormous effort was given to motivate them. Through home visit program the staffs were assigned to do door to door home visit for direct interaction with the parents who were encouraged to look after their children sincerely and take education as major responsibility.

Group Discussion:

Generally, group discussion is a method used by the companies or organization to check whether the candidates have certain personality or skills which are must for their members of employee. The focus here is again to enhance the atmosphere of education in the society through the collaboration with local leaders, responsible persons and the school authority. Group discussion is organized to discuss important issues of education, problems of education, measures to be taken for development of education, improve the mindset of the people regarding the importance of education



Meeting with Govt. Officials:

Over the year JMECT beliefs in collective work so in carrying out our



mission JMECT always consults with the respective department for giving consent, approval of order and permission. Necessary information if required was disseminated to the concern department. Whenever JMECT organizes any event, invitation was send to the authority of the education department or other responsible govt. officials for their participation. We always shared with the authority from education department regarding our activities, progress, important issues, and problems and had suggestions for effective measures in respect to the development of quality education in the region.

CHILDREN FAIR:

In the memory of late Jubayer Masud every year JMECT organizes Children Fair on 19th and 20th of March every year. This is an annual programme of JMECT to create platform of providing opportunity for children to entertain with enjoy and merry making. Children get opportunity to open up their mind, give presentation, and participate in various games and sports, cultural and literary programs. Through this program we try to enhance overall development of children both through physically and mentally. Students from all the learning centres are invited to participate and enjoy a lot. In this programme JMECT also invites some distinguished guests who come and encourage the children to learn well and make them good leader in future.



CAPACITY BUILDING PROGRAM

Organization Development Program:

Organization development program is the one of the important part of organization. No doubt JMECT has been working since past long years to solve various issues in society but the organization still needs more input at the management level,

require more expert and professional way of working. JMECT organizes various activities but documentation is hardly maintains. So OD program is conducted to strengthen management system of the organization. In past couple of years four such training program were successfully organized under both the project of “Schooling and learning improvement programme for children in Bongaigaon” and “Ensuring quality education for children residing in rural areas of Bongaigaon” through the sponsorship of TATA Trusts, Paul Hamlyn Foundation and Wipro Limited.



Monthly Staff Review Meeting:

Lending a performance review meeting with a team member who is, generally, performing well can seem like a fairly straightforward task. It is still important however that the meeting is well structured, productive and helpful for the employee. Review of the monthly activities, sharing of



learning, ideas, suggestion and problems faced are the usual points of discussion in this meeting. JMECT conduct regular basis monthly staff review meetig. All the staffs of the project participate which includes staff from PHF, Tata Project, Wipro project, Roshini projects. MIS, attendance track, register books etc. are checked during meeting. Lesson planning, method of teaching, implementation of training based learning are also reviewed during the day. Shortage of required materials like TLM and other needs of the centre are listed out for distribution in future. The entire teacher highlights the progress of the schools and students. Those teachers who are not able to document properly are taught at the meeting time. Distribution of papers for writing monthly reports and other requirement for documentation are done during the day. In every meeting the teachers were motivated to work socially for the welfare of children and local development. They are suggested to attend the classes on time and do their duty properly. Besides that we have also organized management team meeting on various occasion to discuss about development of administrative system and to work effectively to ensure the overall management of the organization.

FLOOD AND HUMANITARIAN SUPPORT

Flood is the natural and common problem in Assam every year usually occurs in the month of June to September that brings natural calamities in the life of human being yielding to suffer in many aspect of their life. In the month of June to September, flows from Aie river over increases due to heavy rains and all the villages like Sontoshpur, Dumerguri, Bharalipara, kacharapety, Tokkerchar, Topgaon, and Naravita get flooded. For a few weeks the houses remain under water. The roads and all other communication system are damaged when flood comes. The people have to stay out of their



houses as the heavy rain creates havoc and destroyed the houses, damaged properties and livestock. The people have to shift to relief camps to accommodate themselves with no proper shelter without cloth, food, water and light. So, when such situation arrives JMECT has to intervene by supporting the victims through relief materials.

LESSON LEARNT

It was good advantage for us having built up good rapport with local community including parents, guardian, school authorities and wider network with different donors can create platform of working space for the welfare of children and local development. Through training and exposure visit our staff gained working and management skills useful ever for the future of the organization and society.

CHALLENGES

1. The greatest challenges we faced was regarding religious issues as local people have the misconception of NGO and its fund as they think are flowing from Christianity and thus affecting their religion. Also some community leaders tried to misguide people for their self interest. Flood is the common and serious problem for us as we have to refrain from doing our duty during this time and thus our progress and activities are hampered. Due to lack of motivation and illiteracy it was big challenges for us to attract and ensure for regular attendance of the student. Despite of all these problems we continued our journey and over come and finally we are successful in our work.
2. Parent's lack of awareness on education is still a matter of concern for us. We are still fighting for students' regular presence at school. Migration is common issue because of which we have to lose our target children from classes. Apathy of the govt. official while carrying forward our work often

slow down our progress. During the year one of the big challenges for us was lack of support from the Brick factory owner while implementing EMC programme.

OTHER COMMON ACTIVITIES

Publications of Journal and Riddle Book

Over the year JMECT published its yearly journal it's called "SomoyorAabhan". This year also the same got as 14th edition of SomoyorAabhan is being edited by Mr.Jalil Ahmed, the Secretary of the Trust and is going to be published soon. This is considered as a mouthpiece of the organization. This is one of the biggest milestones of the year which was successful through the heartfelt contribution of some of the eminent writers.

Interestingly, JMECT encourages students from JM Academy and few Government schools supported by them to write short stories and riddles which is being published yearly in the form of booklet called "AkonirRengani".

OUR FUTURE VISION

- **Permanents School campus:** Construction of permanent school building campus for JMA Abhiyapuri in Bongaigaon district and Balagaon in Barpeta district of Assam.
- **Education Programme:** To extend our working area up to 70 villages in Bongaigaon and Barpeta districts in Assam.

- **Health Programme:** To work for hygienic condition of women and children in both Bongaigaon and Barpeta districts in Assam and to expand its Health education initiatives with increased service and advocacy.
- **Coaching Programme:** To continue coaching centre of JawaharNavadayaVidyalaya Entrance Examination (JNVEE) and to start coaching centres of IIT/JEE and AIPMT courses for poor and underprivileged students.
- **B. Ed. College:** To establish a B. Ed. college for poor and underprivileged students in Bongaigaon district in Assam.
- **Research Programme:** Research work will be continued and the issues for both research and work will be expanded.
- **Right Centre:** The Right Centre for marginalized group of the society at Abhayapuri in Bongaigaon district will be renewed.

OUR GRATEFULNESS AND HEARTFELT THANKS TO OUR SUPPORTER

There is an enormous amount of effort, co-operation and support of many contributor organisation in realization of our task, many of the contributors despite of other pressing personnel ,professional and institutional preoccupation did not falter in their support for which I am truly grateful .

We always offer our heartiest thanks to those who supported us and without which our achievement would not have been successful. There was enormous effort, cooperation and support from well wisher organization, contributors, professional who made our dream came true.

We specially acknowledge to Our Donors and project partners

Our Donors in 2019-2020

- Wipro Ltd., Bangalore
- Tata Trust
- Paul Hamlyn Foundation,
- National Foundation for India, Delhi

Project Partners in 2019-2020

- The ANT, Chirang
- Vikramshila Educational Resource Society, Kolkata
- District Elementary Education Office, Bongaigaon (Govt. of Assam)

We are also thankful to all individuals and institution who have helped and supported us numerous ways to travel this far.

AN APPEAL

- Jubayer Masud Education & Charitable Trust is well NGO which gives special emphasis on children education and their rights, health and humanitarian issues.
- The trust is carrying out various activities through the generous contribution of philanthropists from different parts of India.

- Your donation may help in changing the lives of needy and helpless people of our society. Please join hand with our mission.
- Donation is tax exempted under section 80G of the Income Tax Act, 1961. Donation can be deposited in any CBS branch of SBI to JMECT's FC account (30504023614) and for local fund – 33018961212.

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